

Elementary Education (2-6), B.A.E.

This major satisfies the educational requirements for South Carolina certification in elementary education in grades 2-6. Students must earn a grade of 'C' or better in all elementary foundation courses, major requirements, and all courses in English, mathematics, science, and social studies required as specified to meet the basic academic core for graduation. Students should plan carefully with their advisers since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the education / elementary education prefix (EDEL) until after being admitted to the professional program in teacher education.

Student Learning Outcomes

Students who complete the requirements for a degree in elementary education (2-6) will be able to:

1. Apply content and pedagogical knowledge to the teaching and learning process for students in the 2-6 grades.
2. Provide learning environments supported by technology.
3. Demonstrate through differentiated instruction fair treatment of students based on each child's educational needs.
4. Analyze student performance to improve instruction.
5. Demonstrate professional behaviors and dispositions.
6. Collaborate with families and communities to support the learning of all children in the classroom.

Degree Requirements (120+ Credits)

Core Curriculum Requirements

[Core Curriculum \(36-40 Total Credit Hours\)](#)

University Graduation Requirements

[Graduation Requirements \(3-6+ Credits\) *](#)

Foundation Courses (43 Credits)*

Minimum grade of 'C' is required

General Content

Choose one course from the following:

- [GEOG 120 - Cultures and Environments \(3 credits\)](#)
- [GEOG 121 - World Regional Geography \(3 credits\)](#)

Mathematical Concepts

Complete the following courses:

- [MATH 201 - Mathematics for Early Childhood and Elementary Education Majors I \(3 credits\)](#)
- [MATH 202 - Mathematics for Early Childhood and Elementary Education Majors II \(3 credits\)](#)

Scientific Concepts

Complete the following courses:

- Any BIOL/Lab (i.e. [BIOL 101](#)/[BIOL 101L](#), [BIOL 121](#)/[BIOL 121L](#), etc.) (4 credits)

Humanistic Concepts and Structure and Development of U.S.

Choose one course from the following:

- [HIST 105 Q* - Pre-Modern World \(3 credits\)](#)
- [HIST 106 Q* - Modern World \(3 credits\)](#)

Complete the following courses:

- [HIST 201 - History of the United States from Discovery to the Present: Discovery through Reconstruction \(3 credits\)**](#)
- [POLI 201 - Introduction to American Government \(3 credits\)**](#)

Education Concepts

Complete the following courses:

- [EDUC 111 - Exploring Teaching as a Profession \(3 credits\)](#)
- [EDUC 204 Q* - Computer Technology and Instructional Media \(3 credits\)](#)
- [EDUC 215 Q - Schools & Diversity \(3 credits\)](#)
- [EDUC 335 - Introduction to Educational Psychology \(3 credits\)](#)
- [EDUC 336 - Introduction to Human Growth and Development \(3 credits\)](#)

Choose one course from the following:

- [EDPE 226 - Developing Motor Behavior in Children \(Pre-School Through Elementary Levels\) \(3 credits\)](#)

- [MUED 354 - Music for Young Children \(3 credits\)](#)

Choose one course from the following:

- [PUBH 331 - Health Education for the Primary and Elementary School \(3 credits\)](#)
- [EDEC 270 - Health, Safety, and Motor Development for Young Children \(3 credits\)](#)

Note:

*Course credit hours only count once toward the total university graduation credit hour requirements. Click on [Credit Sharing](#) for more information.

**This course is a university graduation requirement.

Major Requirements (45 Credits)

Minimum grade of 'C' is required.

Complete the following courses:

- [EDEL 341 - Elementary School Curriculum and Organization \(3 credits\)](#)
- [EDEL 343 - Instructional Theory and Practice-Elementary Education \(3 credits\)](#)
- [EDEL 385 - Teaching English Language Arts \(3 credits\)](#)
- [EDEL 467 Q - Internship in Elementary School \(Elementary\) \(9 credits\)](#)
- [EDEL 472 Q - Classroom Management for Diverse Settings \(3 credits\)](#)
- [EDEL 481 Q* - Teaching Elementary Mathematics \(3 credits\)](#)
- [EDEL 486 - Teaching Social Studies \(3 credits\)](#)
- [EDEL 488 Q* - Teaching Elementary Science \(3 credits\)](#)
- [EDEL 496 - Internship Seminar \(3 credits\)](#)
- [EDLL 314 - Foundations in Reading and Emergent Literacy Development \(3 credits\)](#)
- [EDLL 484 - Content Area Reading and Writing: Integrating Children's Literature across the Curriculum \(3 credits\)](#)
- [EDLL 414 - Instructional Practices for Intermediate Literacy Development \(3 credits\)](#) REMOVE
- [EDLL 471 - Assessment and Evaluation of Intermediate Literacy Development \(3 credits\)](#) REMOVE
- [EDSP 200 Q* - Foundations of Special Education \(3 credits\)](#)

Electives (0-4 Credits)

Add: EDLL 377 - Instructional Practices for Literacy

Add: EDLL 422 - Assessment of PK-6 Literacy Development

Complete one elective course. Courses beginning with the EDUC, EDIT, or HONR prefix are recommended, but not required.

Total Credits Required: 120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is

necessary for graduation with 120 credit hours. If students cannot or do not follow the recommended courses, more than 120 credit hours will be necessary for meeting all program requirements.
