

Special Education - Multi-Categorical (Pre K-12), B.A.

The program of study in special education focuses on the preparation of teachers of students with mild to moderate disabilities (e.g., autism, learning disabilities, intellectual [mental] disabilities, emotional disabilities and traumatic brain injury). Candidates who complete the program will be certified/licensed in grades PreK-12 in the area of multi-categorical disabilities. This program involves both in-class and field experiences that prepare candidates for this exciting and rewarding career field. Students must earn a 'C' or better in all foundation and major requirements courses. Students should plan carefully with their assigned advisers since some courses have prerequisites and are limited to specific semesters. With the exception of [EDSP 200 Q* Foundations of Special Education - 3 credits](#), students may not participate in courses designated with the education/special education prefix (EDSP) until after being admitted to the professional program in teacher education.

Student Learning Outcomes

With a strong emphasis on research-based and evidenced-based practices, candidates who complete the requirements for a degree in special education mild to moderate disabilities (PreK-12) will:

1. Exhibit foundational knowledge of laws, issues and processes related to serving PreK-12 students with autism, learning disabilities, intellectual [mental] disabilities, emotional disabilities and traumatic brain injury;
2. Apply content knowledge to the teaching and learning process for PreK-12 students with autism, learning disabilities, intellectual [mental] disabilities, emotional disabilities and traumatic brain injury;
3. Plan for appropriate instructions in a manner that provides for access to the general education curriculum;
4. Select and implement norm-referenced and curriculum-based assessment results to develop appropriate individualized education programs;
5. Apply long-range planning skills to develop appropriate individualized education programs;
6. Provide credible evidence of the impact of instruction on PreK-12 student learning;
7. Plan and implement positive behavioral interventions and supports for students with challenging behavior;
8. Demonstrate professional behavior and dispositions in PreK-12 schools; and
9. Exhibit competencies expected of an entry-level special educator to teach students with mild to moderate disabilities.

Degree Requirements (120+ Credits)

Core Curriculum Requirements

[Core Curriculum \(36-40 Total Credit Hours\)](#)

Graduation Requirements

[Graduation Requirements \(3-6+ Credits\) *](#)

Special Education Foundation Courses (18-31 Credits) *

Minimum grade of 'C' is required.

General Content

Complete the following courses:

- Any biology and biology laboratory course (4 credits) *
- [GEOG 121 World Regional Geography - 3 credits](#)

Mathematical Concepts

Complete the following courses:

- [MATH 201 Mathematics for Early Childhood and Elementary Education Majors I - 3 credits *](#)
- [MATH 202 Mathematics for Early Childhood and Elementary Education Majors II - 3 credits](#)

Human Health and Behavior Content

Complete the following course:

- [PSYC 101 General Psychology - 3 credits *](#)

Education Content

Complete the following courses:

- [EDUC 111 Exploring Teaching as a Profession - 3 credits](#)
- [EDUC 204 Q* Computer Technology and Instructional Media - 3 credits](#)
- [EDUC 215 Q Schools & Diversity - 3 credits](#)
- [EDUC 335 Introduction to Educational Psychology - 3 credits](#)
- [EDUC 336 Introduction to Human Growth and Development - 3 credits](#)

Note:

*Course credit hours only count once toward the total university graduation credit hour requirements. Click on [Credit Sharing](#) for more information.

Major Requirements (63 Credits)

Minimum grade of 'C' is required.

Complete the following courses:

- [EDLL 314 Foundations in Reading and Emergent Literacy Development - 3 credits](#)
- Education elective with adviser approval (3 credits)
- [EDSP 200 Q* Foundations of Special Education - 3 credits](#)
- [EDSP 310 Q Theory to Practice: Field Experience - 3 credits](#)
- [EDSP 311 Characteristics and Instruction of Learning Disabilities & Emotional Disorders - 3 credits](#)
- [EDSP 312 Characteristics and Instruction of Intellectual Disabilities and Autism - 3 credits](#)
- [EDSP 320 Q Measuring Student Progress: Field Experience - 3 credits](#)
- [EDSP 321 Diagnostic Assessment in Special Education - 3 credits](#)
- [EDSP 322 Secondary Practices and Transition - 3 credits](#)
- [EDSP 323 Methods and Adaptations for Teaching Reading \(K-12\) - 3 credits](#)
- [EDSP 410 Q Action Research: Practicum - 3 credits](#)
- [EDSP 411 Collaboration and Consultation in Special Education - 3 credits](#)
- [EDSP 412 Applied Behavior Analysis for Teachers - 3 credits](#)
- [EDSP 413 Methods and Adaptations for Teaching Mathematics \(PK-12\) - 3 credits](#)
- [EDSP 414 Instructional Planning - 3 credits](#)
- [EDLL 471 Assessment and Evaluation of Intermediate Literacy Development - 3 credits REMOVE](#)
- [EDSP 420 Internship Seminar in Special Education - 3 credits](#)
- [EDSP 450 Q Internship in Special Education - 9 credits](#)
- [EDLL 422 Assessment of PK-6 Literacy Development - 3 credits ADD](#)

Choose one course from the following:

- [EDEL 486 Teaching Social Studies - 3 credits](#)
- [EDEL 488 Q* Teaching Elementary Science - 3 credits](#)

Electives (0-8 Credits)

Total Credits Required: 120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is necessary for graduation with 120 credit hours. If students cannot or do not follow the recommended courses, more than 120 credit hours will be necessary for meeting all program requirements.
