

Degree

Requirements

All Master of Education (M.Ed.) degrees in the Spadoni College of Education include the following requirements. Every degree seeking student will meet with an assigned faculty adviser to plan the program of study. The appointment of an adviser is not intended as an assurance to the student that he or she has been officially admitted to any particular program of study. No more than twelve (12) hours of study may be taken or applied to meet program requirements prior to full admission to the program.

1. Successful completion of an approved program of study, 30-36 semester hours, of which at least 50 percent must be earned in courses numbered 600 or above.
2. Successful completion of the prescribed culminating experience.
3. A minimum grade point average of 3.0 (B) is required on the total graduate program. Grades below 'B' on 12 hours of graduate work will disqualify a student for a graduate degree in the College.

No academic program can be approved until the student has been admitted to the graduate program as a degree-seeking graduate student. Students are cautioned that graduate credit earned prior to full admission to a degree may not be applicable toward the degree requirements. The program should be established, at the latest, by the end of the first semester of study.

Students seeking admission to a degree program where the program represents a notable difference from their baccalaureate level study may be expected to engage in additional study in the specialized degree area beyond basic degree requirements.

Portal I: Admission to the Program

- Completion of Graduate Admission Application
- Minimum overall cumulative 3.00 undergraduate GPA or official scores on Graduate Record Examination (GRE) or Miller Analogies Test (MAT) and Test of English as a Foreign Language (TOEFL) if applicable
- A minimum score of 146 on verbal and minimum 140 on quantitative on the Graduate Record Examination, or 388 on the Miller Analogies Test.
- Scores must be no more than five years old.
- Applicants who are non-native speakers of English must demonstrate proficiency in English and provide official results from tests taken within the last three years or one of the following acceptable means of documenting English language proficiency consistent with success in graduate programs. (Note that higher scores may be required of some graduate programs so applicants are urged to consult their desired program to identify whether a higher score is required:)
 - A minimum score of 550 on the paper-based (PBT) or 79 on the internet (iBT) Test of English as a Foreign Language (TOEFL);
 - A minimum score of 6.5 on the International English Language Testing System (IELTS) exam;
 - Certificate of Completion of level 112 of English for Academic Purposes (EAP) from an ELS Language Center;
 - Pearson Test of English (PTE) Academic with a score of 59;

- Cambridge CAE (Certificate of Advanced English) with a minimum level of C1;
- Cambridge CPE (Certificate of Proficiency in English) with a minimum level of C1;
- MELAB (Michigan English Language Assessment Battery) with a score of 77;
- TOEIC (Test of English for International Communication) with a score of 745;
- Bachelor's degree earned from a regionally accredited U.S. institution of higher education within the last three years.
- Official transcript from each school or college previously attended (all prior undergraduate academic study must be represented as well as other graduate study if such study has been completed).
- Two letters of recommendation (one from applicant's supervisor)
- Criminal Background Disclosure Statement
- Approval of Portal I Instructional Technology Faculty Committee.

Portal II: Admission to Field Experiences in Instructional Technology

- ~~A minimum grade point average of 3.0 (B) is required on the total graduate program.~~ Grades below 'B' on 12 hours of program-required coursework will suspend the student from degree candidacy.
- Minimum of ~~24~~ 21 semester hours of required program coursework
- Satisfactory rating on the Assessment of Professional Dispositions at the Advanced Level
- Criminal Background Disclosure Statement
- Approval of Portal II Instructional Technology Faculty Committee

Portal III: Program Completion

- Successful completion of the Technology Training Practicum
- Successful completion of an approved program of study, (30 credit hours)
- ~~A minimum grade point average of 3.0 (B) is required on the total graduate program.~~ Grades below 'B' on 12 hours of program-required coursework will suspend the student from degree candidacy.
- Satisfactory completion of all required specialized professional association (SPA) aligned key assessments
- Passing score on Comprehensive Examination
- Completion of Exit Survey
- Passing score on Program Portfolio
- Approval of Portal III Instructional Technology Faculty Committee