

## **PROPOSED UPDATES TO 2021-2022 UNDERGRADUATE UNIVERSITY CATALOG**

<p><b>ADMISSION AND MERIT AWARDS</b></p> <p><b>International Admission - CURRENT</b></p> <p>Applicants who are not citizens or permanent residents of the United States must meet the University's general requirements for undergraduate admission.</p> <p>Official SAT or ACT results submitted directly to Coastal Carolina University are required for the following international students: (1) an international student from a country approved for an English Proficiency exemption (see below for list); or (2) an international student who has attended a high school in an English-Speaking Country approved for English Proficiency exemption for at least two years; or (3) an international student who attended a US high school for at least two years.</p>	<p><b>International Admission - PROPOSED</b></p> <p><b>2 CHANGES REQUESTED</b></p> <p>ADD to the end of this section:</p> <ul style="list-style-type: none"><li>(1) Freshman applicants who have earned a minimum 3.5 GPA may consult the Test-Optional Admissions criteria referenced under "Freshman Admission." Applying test-optional does not guarantee admission.</li><li>(2) Coastal Carolina University may make exceptions in admitting students who do not meet all of the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student. If unit prerequisites are not met for reasons beyond the control of the student, both the student and the guidance counselor must provide to the Office of Admissions and Merit Awards at Coastal Carolina University a written explanation as to why the student failed to complete the courses. Completion of the course prerequisites is not required for students who graduated from high school before May 1987.</li></ul>
<p>International applicants must complete the undergraduate application for admission, include all necessary official transcripts and leaving certificates sent directly from their institution (official English translation required), request required standardized test scores submitted by testing facility, and demonstrate English Language Proficiency in one of the following ways:</p> <p>*Minimum score from one of the following tests taken no earlier than two years prior.</p> <ul style="list-style-type: none"><li>a. Test of English as a Foreign Language (TOEFL) with a minimum score of 527 on the paper-based exam (PBT) or a minimum score of 71 on the internet-based test (iBT);</li><li>b. International English Language Testing System (IELTS) with a minimum score of 6.0 with no subscore lower than 5;</li></ul>	

- c. Certificate of Completion of level 110 of the ELS Language Centers Academic English Program;
- d. ACT score of 21 on the English and reading portion of the exam with a minimum composite score of 21;
- e. SAT score of 550 on the evidence-based reading and writing portion of the exam with a minimum combined score of 1070;
- f. Pearson Test of English (PTE) with a score of 51;
- g. IB (Higher Level English A1 or A2): 4;
- h. Cambridge Certificate of Advanced English (CAE) at level of C1 or higher;
- i. Cambridge Certificate of Proficiency in English (CPE) with level of C1 or higher;
- j. Cambridge International O Levels with a 'C' or better;
- k. Michigan English Language Assessment Battery (MELAB) with a minimum score of 74;
- l. Test of English for International Communication (TOEIC) with a minimum score of 645;
- m. General Certificate of Secondary Education with grades of 'C' or better on English or General Certificate of Education "O" level in English language; or
- n. Completion of 3 credits of English Composition with a 'C' letter grade or better, minimum overall GPA of 2.50, and at least 24 transferrable credits of course work from a regionally accredited U.S. college/university or from an accredited higher education institution located in the list of English-speaking countries.
- o. The University of New Brunswick English Proficiency (UNBELP) test: passing score and degree of program completion from high school.
- p. GTEC exam: 1140 or above
- q. Duolingo of at least 95
- r. At least two years of high school in an accredited US high school or US high school program with a MINIMUM of at least a B average in all English courses.

### 3 CHANGES REQUESTED

(1) Remove g and replace with  
g. International Baccalaureate (IB) Standard Level or High Level English A Language and Literature or English A Literature course with a grade 5 or higher.

*DOES NOT APPEAR IN CATALOG (REASON/ VALIDATION FOR CHANGE ONLY): The A1 and A2 are no longer offered by IB and instead they have High Level (HL) and Standard Level (SL). The first chart in the Appendix shows the equivalencies for Duolingo, TOEFL, IELTS to CEFR score of B2. The second charts shows the equivalencies for CEFR B2 to Cambridge grade 5 or higher. THEREFORE, Cambridge 5 or higher = CEFR B2 = current approved levels for Duolingo, TOEFL and IELTS.*

(2) Add

- s. Cambridge Exam AS or A level with a grade of A – E

*DOES NOT APPEAR IN CATALOG (REASON/VALIDATION FOR CHANGE ONLY): AS and A level exams with a grade of A – E will be accepted for transfer credit with the proposed amendment included in the academic regulations section below. THEREFORE, they will also count for English Proficiency.*

(3) Add

- t. Successful completion of Coastal level of the Global Achievement Program

## English-Speaking Countries Approved for English Proficiency Exemption

Coastal Carolina University recognizes the following countries where English is the native official language used in education settings. People who are citizens of these countries and who have completed their secondary education in one of these countries are considered native speakers of English and therefore considered to have met Coastal Carolina University English Proficiency requirements.

### *Countries with English as an Official Language and the Language of Instruction in Higher Education*

Anguilla	Ireland, Northern	Singapore
Antigua and Barbuda	Ireland, Republic of	Solomon Islands
Australia	Jamaica	South Africa
Bahamas	Kenya	Swaziland
Barbados	Lesotho	Tanzania
Belize	Liberia	Tonga
Bermuda	Malawi	Trinidad and Tobago
Botswana	Malta	Turks and Caicos Islands
British Virgin Islands	Mauritius	Uganda

Cameroon	Montserrat	United Kingdom
Canada (except Quebec)	Namibia	United States of America (except Puerto Rico)
Cayman Islands	New Zealand	Vanuatu
Dominica	Nigeria	Wales
England	Papua New Guinea	Zambia
Fiji	St. Kitts and Nevis	Zimbabwe
Gambia	St. Lucia	
Ghana	St. Vincent and the Grenadines	
Gibraltar	Scotland	
Grenada	Seychelles	
Guyana	Sierra Leone	

Applicants who have attended post-secondary educational institutions, colleges or universities outside the United States are required to submit a professional credential evaluation of all postsecondary work completed including a course-by-course report, GPA calculation, and copies of original transcripts verified by credential evaluation service by an organization that is recognized by the

U.S. Department of Education to conduct foreign credential evaluation and that is a member of NACES or AICE. These reports should be sent directly to the International Recruitment and Admissions at Coastal Carolina University. Detailed course descriptions from foreign colleges/universities must also be sent in English. Courses are evaluated in consultation with the dean of the college of the student's major and with the dean of each course in review.

**Admission to the Global Achievement Program**  
The Global Achievement Program was developed to support students who are working to complete English proficiency to advance their academic program. **Subject to approval from SEVIS, international students** who fall within certain limits below regular admission requirements can be admitted into one of two levels Introductory (TEAL level), which is full English Language Support consecutively with at least one credit hour of CCU coursework; or Intermediate (COASTAL Level), which is partial English Language Support consecutively with at least 3 and no more than 6 credit hours of CCU coursework. Students admitted to the TEAL level will begin ONLY in the fall semester. Students admitted to the COASTAL level can enroll for fall or spring.

Admission requirements for the TEAL level include all regular admission requirements with the except of:

1. Duolingo Score of at least 50
2. TOEFL score of at least 40
3. IELTS score of at least 3.5
4. Established MOU in place for other adjustments

Admission requirements for the COASTAL level include all regular admission requirements with the except of:

1. Duolingo Score of at least 70
2. TOEFL score of at least 49
3. IELTS score of at least 4.5

## 1 CHANGE REQUESTED

(1) REMOVE highlighted phrase and update to read:  
“International applicants (remove students) who...”

4. SAT of 880 – 910 with an EBRW score of at least 474

5. ACT of at least 16

6. Established MOU in place for other adjustments

Matriculation requirements or beginning an undergraduate program are as follows:

TEAL Level

Progression to next level if:

GPA of 2.0 or higher in  
Achieve English Reading  
Achieve Academic Writing  
Achieve English Listening & Speaking  
AND

Maintains 2.0+ in UNIV 110  
If not progressed, then repeats semester courses

COASTAL Level

Progression to next level if:

GPA of 2.5 or higher in  
Achieve English Reading  
Achieve Academic Writing  
Achieve English Listening & Speaking  
AND

Maintains 2.0+ in CCU credit courses  
OR

Meets English Proficiency through any means  
outlined for regular admission  
If not progressed, then repeats semester courses.

International students who apply to complete their university degree completely online and those who do not anticipate taking coursework for their degree program on campus or elsewhere in the U.S. for at least twelve months after their admission will not be required to provide a Confidential Financial Statement as they will not be needing a visa to come to the United States of America. After being admitted to the University and prior to matriculating in any non-online courses, international students will need to

<p>provide the Confidential Financial Statement as part of the documentation required to obtain the institutionally generated support documents for applying for a visa to enable them to take such courses or participate in degree requirements located in the U.S.</p>	
<p><a href="#">ADD HERE</a></p>	<p><b>1 CHANGE REQUESTED:</b></p> <p>Add a new section:</p> <p><b>HEALTH INSURANCE</b></p> <p>International students attending Coastal Carolina University on student visas are required to purchase a health insurance plan meeting Coastal Carolina University requirements. Each student is required to provide proof of this plan each semester to the Center for Global Engagement, which is responsible for issuing visa-related documents. International students who do not provide proof of insurance before the time and date designated by the Center for Global Engagement each semester will be enrolled in an insurance plan meeting these requirements, with all charges for the plan being placed on their student account.</p>
<p><b>ADMISSION AND MERIT AWARDS</b></p> <p><b>International Admission</b></p> <p><b>Credit by Examination</b></p> <p>An enrolled student may be awarded credit by examination (CLEP, Departmental Exam, Advanced Placement, International Baccalaureate, or the Cambridge General Education - GCE) for courses: in which there has been no class attendance or semester standing at a regionally accredited institution, or which were taken at an institution not accredited by the appropriate regional accrediting association.</p> <p>Credit by examination must be authorized by the department chair or the dean of the student's major to ensure applicability toward degree requirements. Credit awarded by examination is recorded with credits earned only and does not affect GPA. Credit by examination cannot be earned while on suspension from the University, cannot be used to</p>	

earn credit for previously audited courses, cannot be awarded for courses that have been failed previously, nor be used to raise a grade earned previously in a college course.

Credit by examination may be earned by College-Level Examination Program (CLEP), Departmental Exam, Advanced Placement, and/or International Baccalaureate, or Cambridge General Certificate of Education (CGE). Coastal Carolina University does not award credit for DANTES Standardized Tests (Subject or General).

Credits earned through Credit by Examination do not meet “in residence” requirements.

**Advance** Placement and International Baccalaureate credit is awarded in accordance with The South Carolina Commission on Higher Education’s Policies on Advanced Placement and International Baccalaureate Credit Awards.

Cambridge General Certificate of Education Exam (CGE)

Coastal Carolina University may award advanced standing credit hours for certain advanced or principal level examinations provided the examination was taken **at the Advanced level (A Level)**, the student earned a pass of E or better, and the examination is part of the university curriculum. Upon departmental recommendation, a student with an acceptable score **may earn up to one, and no more than two, semesters of credit for each A-level examination at the introductory level.**

Credit will be awarded to students after admission to the university and within one semester of enrollment. Coastal Carolina University will accept Externally Administered GCE examinations from known examiners (Edexcel, Cambridge, or OCR). “True Copies” of the results will be accepted if students present his or her original GCE certificates as issued by the examining board to the Center for Global Engagement to make a copy of the original certificate for the university’s records, and the student will keep the originals. If the authenticity of the original certificates is questionable, an official letter confirming the examination results should be sent directly from the appropriate examining board directly to the Center for Global Engagement and Office of Registrar.

#### **4 CHANGES REQUESTED**

(1) change “Advance” to “Advanced”

(2) Change highlighted “at the Advanced Level (A Level)” TO “at the AS or A Level”

*DOES NOT APPEAR IN CATALOG (REASON/ VALIDATION FOR CHANGE ONLY):Peer and aspirant institutions including other SC state institutions accept these AICE exams for transfer credit. Transfer credit of AS and A level grades and courses have been reviewed and approved by departments OR already exist in CollegeTransfer.net and/or Webadvisor.*

(3) Change highlighted “for each A-Level examination at the introductory level” TO: “at the introductory level for each AS or A Level examination”

(4) Recommend that this entire AMENDED SECTION be MOVED to the Academic Regulations Section of the catalog. (see below for detail)



## ACADEMIC REGULATIONS (section of catalog)

### Credit by Examination

#### Credit by Examination

An enrolled student may be awarded credit by examination (CLEP, Departmental Exam, Advanced Placement, International Baccalaureate) for courses:

in which there has been no class attendance or semester standing at a regionally accredited institution, or which were taken at an institution not accredited by the appropriate regional accrediting association. Credit by examination must be authorized by the department chair or the dean of the student's major to ensure applicability toward degree requirements. Credit awarded by examination is recorded with credits earned only and does not affect GPA.

Credit by examination cannot be earned while on suspension from the University, cannot be used to earn credit for previously audited courses, cannot be awarded for courses that have been failed previously, nor be used to raise a grade earned previously in a college course.

Credit by examination may be earned by College-Level Examination Program (CLEP), Departmental Exam, Advanced Placement, and/or International Baccalaureate. Coastal Carolina University does not award credit for DANTES Standardized Tests (Subject or General).

Credits earned through Credit by Examination do not meet "in residence" requirements.

Advance Placement and International Baccalaureate credit is awarded in accordance with The South Carolina Commission on Higher Education's Policies on Advanced Placement and International Baccalaureate Credit Awards.

## 2 CHANGES REQUESTED

**(1) Replace material noted in blue to left with amended language above that currently resides under Credit by Examination under International Admissions as amended:**

An enrolled student may be awarded credit by examination (CLEP, Departmental Exam, Advanced Placement, International Baccalaureate, or the Cambridge General Education - GCE) for courses:

in which there has been no class attendance or semester standing at a regionally accredited institution, or which were taken at an institution not accredited by the appropriate regional accrediting association.

Credit by examination must be authorized by the department chair or the dean of the student's major to ensure applicability toward degree requirements. Credit awarded by examination is recorded with credits earned only and does not affect GPA.

Credit by examination cannot be earned while on suspension from the University, cannot be used to earn credit for previously audited courses, cannot be awarded for courses that have been failed previously, nor be used to raise a grade earned previously in a college course.

Credit by examination may be earned by College-Level Examination Program (CLEP), Departmental Exam, Advanced Placement, and/or International Baccalaureate, or Cambridge General Certificate of Education (CGE). Coastal Carolina University does not award credit for DANTES Standardized Tests (Subject or General).

Credits earned through Credit by Examination do not meet "in residence" requirements. Advanced Placement and International Baccalaureate credit is awarded in accordance with The South Carolina Commission on Higher Education's Policies on Advanced Placement and International Baccalaureate Credit Awards.

Cambridge General Certificate of Education Exam (CGE)

Coastal Carolina University may award advanced standing credit hours for certain advanced or principal level examinations provided the examination was taken at the AS or A Level, the student earned a pass of E or better, and the examination is part of the university curriculum. Upon departmental recommendation, a student with an acceptable score may earn one or multiple courses of credit at the introductory level for each AS or A level examination.

Credit will be awarded to students after admission to the university and within one semester of enrollment. Coastal Carolina University will accept Externally Administered GCE examinations from known examiners (Edexcel, Cambridge, or OCR). “True Copies” of the results will be accepted if students present his or her original GCE certificates as issued by the examining board to the Center for Global Engagement to make a copy of the original certificate for the university’s records, and the student will keep the originals. If the authenticity of the original certificates is questionable, an official letter confirming the examination results should be sent directly from the appropriate examining board directly to the Center for Global Engagement and Office of Registrar.

(2) Strike remainder of section

Appendix:

Duolingo English Test	TOEFL iBT	IELTS	CEFR (Common European Framework)
50	14-19	3.5	B1
55	20-25	4.0	B1
60	26-31	4.0	B1
65	32-37	4.5	B1
70	38-43	4.5	B1
75	44-49	5.0	B1
80	50-55	5.5	B1
85	56-61	5.5	B1
90	62-67	5.5	B2
95	68-73	6.0	B2
100	74-79	6.0	B2
105	80-85	6.5	B2

Overall, the study found DP English language courses to develop all four key language skills (reading, writing, speaking and listening) with sound assessment in place to assess students' reading comprehension, written production and speaking interaction and production skills. As illustrated in the chart below, all courses have at least one grade that can be considered comparable to CEFR B2, the level most commonly required for admissions by universities.

CEFR Level	English B		English A: Language and Literature		English A: Literature		English Literature and Performance
	SL	HL	SL	HL	SL	HL	SL
C2				7	7	7	
C1		7	7	6	6	6	
B2+	7	6	6	5	5	5	
B2	6	5	5	4	4	4	5
B1	5	4					
A2	4	3					
A1	3	2					
A1	2						