

Current Catalog language:

Prerequisite:

EDSP 692*

Degree Requirements (33 Graduate Credit Hours)

CORE COURSES (18 Credits Hours)

- EDSP 600 - Applied Behavior Analysis (3 credits)
- EDSP 606 - Instructional Design in Special Education (3 credits)
- EDUC 607 - Research for Today's Schools (3 credits)
- EDSP 630 - Single-case Research (3 credits)
- EDSP 640 - Behavior Management (3 credits)
- EDSP 641 - Comprehensive Assessment for Exceptional Learners (3 credits)

CONCENTRATION COURSES (15 Credits Hours)

Choose one concentration:

Twice-Exceptional (Gifted and Talented and Learning Disabilities (15 Credit Hours)

- [EDUC 608 - The Nature and Needs of Gifted and Talented Students \(3 credits\)](#)
- [EDUC 609 - Introduction to Curriculum and Instruction for Gifted and Talented Students \(3 credits\)](#)
- [EDSP 690 - Specific Learning Disabilities \(SLD\): Nature and Needs \(3 credits\)](#)
- [EDSP 691 - Instructional Procedures for Students with Learning Disabilities \(3 credits\)](#)
- [EDSP 697*LD - Practicum in Learning Disabilities \(3 credits\)](#)

Twice-Exceptional (Gifted and Talented and Emotional Disabilities (15 Credit Hours)

- [EDUC 608 - The Nature and Needs of Gifted and Talented Students \(3 credits\)](#)
- [EDUC 609 - Introduction to Curriculum and Instruction for Gifted and Talented Students \(3 credits\)](#)
- [EDSP 670 - Characteristics of Learners with Emotional and Behavioral Disabilities \(3 credits\)](#)
- [EDSP 671 - Method/Procedures for Learners with Emotional and Behavioral Disorders \(3 credits\)](#)
- [EDSP 697*ED - Practicum in Emotional/Behavioral Disabilities \(3 credits\)](#)

Emotional Disabilities (15 Credit Hours)

- [EDSP 635 - Advanced Topics in Special Education \(3 credits\)](#)
- [EDSP 645 - Literacy Instruction for English Learners and Students with High Incidence Disabilities \(3 credits\)](#)

- [EDSP 670 - Characteristics of Learners with Emotional and Behavioral Disabilities \(3 credits\)](#)
- [EDSP 671 - Method/Procedures for Learners with Emotional and Behavioral Disorders \(3 credits\)](#)
- [EDSP 697*ED - Practicum in Emotional/Behavioral Disabilities \(3 credits\)](#)

Intellectual Disabilities (15 Credit Hours)

- [EDSP 635 - Advanced Topics in Special Education \(3 credits\)](#)
- [EDSP 645 - Literacy Instruction for English Learners and Students with High Incidence Disabilities \(3 credits\)](#)
- [EDSP 680 - Characteristics of Individuals with Intellectual Disabilities \(3 credits\)](#)
- [EDSP 681 - Methods for Teaching Students with Intellectual Disabilities \(3 credits\)](#)
- [EDSP 697*ID - Practicum in Intellectual Disabilities \(3 credits\)](#)

Learning Disabilities (15 Credit Hours)

- [EDSP 635 - Advanced Topics in Special Education \(3 credits\)](#)
- [EDSP 645 - Literacy Instruction for English Learners and Students with High Incidence Disabilities \(3 credits\)](#)
- [EDSP 690 - Specific Learning Disabilities \(SLD\): Nature and Needs \(3 credits\)](#)
- [EDSP 691 - Instructional Procedures for Students with Learning Disabilities \(3 credits\)](#)
- [EDSP 697*LD - Practicum in Learning Disabilities \(3 credits\)](#)

Severe Disabilities (15 Credit Hours)

- [EDSP 610 - Characteristics of Students with Severe Disabilities \(3 credits\)](#)
- [EDSP 615 - Instruction of Students with Severe Disabilities \(3 credits\)](#)
- [EDSP 620 - Language and Communication Skills of Students with Severe Disabilities \(3 credits\)](#)
- [EDSP 635 - Advanced Topics in Special Education \(3 credits\)](#)
- [EDSP 697*SD - Practicum in Severe Disabilities \(3 credits\)](#)

NOTE:

*EDSP 692 may be waived for candidates who have taken Introduction or its equivalent at the undergraduate or graduate level.

Proposed Catalog language:

Students seeking admission to a degree program where the program represents a notable difference from their baccalaureate level study may be expected to engage in additional study in the specialized degree area beyond basic degree requirements.

Prerequisite:

[EDSP 692*](#)

Degree Requirements (33 Graduate Credit Hours)

State Certification Requirement (0-3 Graduate Credits)

Choose one from the following:

- [EDSP 692](#) – Foundations and Services for Exceptional Learners (3 credits)
- [EDSP 200 Q](#)-Foundations of Special Education (3 credits)

CORE COURSES (18 Credits Hours)

- [EDSP 600](#) - Applied Behavior Analysis (3 credits)
- [EDSP 606](#) - Instructional Design in Special Education (3 credits)
- [EDUC 607](#) - Research for Today's Schools (3 credits)
- [EDSP 630](#) - Single-case Research (3 credits)
- [EDSP 640](#) - Behavior Management (3 credits)
- [EDSP 641](#) - Comprehensive Assessment for Exceptional Learners (3 credits)

CONCENTRATION COURSES (15 Credits Hours)

Choose one concentration:

Twice-Exceptional (Gifted and Talented and Learning Disabilities (15 Credit Hours)

- [EDUC 608](#) - [The Nature and Needs of Gifted and Talented Students](#) (3 credits)

- [EDUC 609 - Introduction to Curriculum and Instruction for Gifted and Talented Students \(3 credits\)](#)
- [EDSP 690 - Specific Learning Disabilities \(SLD\): Nature and Needs \(3 credits\)](#)
- [EDSP 691 - Instructional Procedures for Students with Learning Disabilities \(3 credits\)](#)
- [EDSP 697*LD - Practicum in Learning Disabilities \(3 credits\)](#)

Twice-Exceptional (Gifted and Talented and Emotional Disabilities) (15 Credit Hours)

- [EDUC 608 - The Nature and Needs of Gifted and Talented Students \(3 credits\)](#)
- [EDUC 609 - Introduction to Curriculum and Instruction for Gifted and Talented Students \(3 credits\)](#)
- [EDSP 670 - Characteristics of Learners with Emotional and Behavioral Disabilities \(3 credits\)](#)
- [EDSP 671 - Method/Procedures for Learners with Emotional and Behavioral Disorders \(3 credits\)](#)
- [EDSP 697*ED - Practicum in Emotional/Behavioral Disabilities \(3 credits\)](#)

Emotional Disabilities (15 Credit Hours)

- [EDSP 635 - Advanced Topics in Special Education \(3 credits\)](#)
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