

Sample Course Syllabus SOC 430 Hate Crimes (3 credits)

Class meeting times: TBD
Fall 2024

Instructor Contact

Instructor	Dr. A. Stearns
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Office Hours	TBD

Course Information

Course Name	Hate Crimes
Semester/Year	Fall/2023
Location	TBD

Course Description

SOC 430 Hate Crimes (3 credits) (Prereq: SOC 101 or SOC 102 and junior or senior standing or instructor consent) Hate Crimes is the study of bias-motivated crimes in the United States. The course provides an overview of the sociopolitical contexts of hate crimes, typologies of motivations, protected groups, and victim experiences. Students also gain an understanding of hate crime legislation and explore theories of hate as a sociological and criminological concept. F, S

Course Objectives

- Demonstrate critical thinking skills related to bias-related crimes, including motivations, typologies, and solutions.
- Effectively communicate in writing and orally.

Student Learning Outcomes

- Legally define hate crimes.
- Give a theoretically informed definition of hate as emotion and action.
- Explain typologies of the motivations that accompany hate crimes.
- Describe the legislatively protected categories of hate crime victims.
- Argue effectively in support of or against designating specific incidents as a hate crime.
- Describe the characteristics of hate groups.
- Describe the characteristics and motivations for those who join hate groups.
- Discuss attempts to curb hate crime incidents and argue for solutions that will work to eradicate hate.

Text & Course Materials

Valeri, R. & Borgeson, K. (2018). *Hate crimes*. Carolina Academic Press
ISBN-13: 978-1611639247

Course Requirements and Grade Distribution

Exams	25%
Presentations	25%
Final project	25%
Self-assessment	15%
Discussion Questions	10%

Final grades are calculated as follows: A \geq 90%; B \geq 80%; C \geq 70%; D \geq 60%; F < 50%.

Communication Policy/Turnaround Time:

For general course questions, post to the General forum in Moodle or email or call me. I will also communicate announcements via the Moodle course forum. As long as you stay subscribed to the forum, you will be notified via email whenever a new post is made. Questions posted to this forum should receive a response within 24-48 hours during the work week Monday-Friday. Feel free to answer questions posted by your classmates in the General forum. For specific questions related to your course work, email me at astearns@coastal.edu. **I will respond within 24 hours in most instances during the week. On the weekends, beginning after 3pm on Fridays, I will respond the following Monday.**

Please follow proper netiquette when emailing me. Here is a template: “Dear Dr./Professor Stearns, my name is _____ and I am in your _____ class. My question is _____. Sincerely, _____”

Grades for assignments and labs will be posted within 2 weeks after the due date in most circumstances.

Missed Assignments/Make-Ups/Extra Credit

Be sure to pay close attention to deadlines—**missed quizzes or exams** can be made up during the last week of classes- however, they will be penalized with a 15% late deduction.

Attendance Policy

Students are expected to attend all online and face-to-face class sessions as listed on the course calendar. Attendance at face-to-face class meetings and participation in online activities is essential for your success in this course.

- In order to be marked present in a face-to-face meeting, students will need to be in class from the beginning of the scheduled period until the end of the meeting period.
- Face to face attendance will be taken by sign-in sheet and/or presence at the face to face exam. Online attendance will be taken through your response to my weekly email/announcement.
- Absences due to your own illness, family illness and death, or other extenuating circumstances will need documentation. Please make an appointment to meet with me to determine.

All scheduled “seat time” (i.e., 3 total hours of missed classroom time) typically must be made up. Faculty may elect to adopt alternate course delivery methods for content, facilitate faculty-student communication, develop online assignments, and adopt an alternate attendance policy from original course syllabi. CCU understands with any disaster or crisis that access to technology may be limited; all efforts will be made on the part of CCU faculty to accommodate students’ needs during unexpected emergencies, including extension of deadlines where feasible.

Emergency Procedures

Continuity of instruction is important for student success and retention, and CCU works to ensure this academic continuity. In the event of natural disasters, pandemics, or other unexpected scenarios, a faculty member may need to provide instruction remotely, online, or through alterations to an original class schedule.

To stay up-to-date on emergency situations on campus, students are asked to sign-up for text alerts found on the [CCU Alerts Page](#).

Academic Honesty

Instances of plagiarism will receive a zero for the assignment and may result in a final grade of “F” for the course.

Coastal Carolina University Code of Student Conduct establishes the rights and responsibilities of students attending the University. As such, expectations are established and students are held accountable for academic honesty and integrity. Excerpt from Code of Student Conduct 2015-16, Section III. Academic Integrity Code, pp. 3-4. Visit the webpage [HERE](#).

A. Statement of Community Standards Coastal Carolina University is an academic community that expects the highest standards of honesty, integrity and personal responsibility. Members of this community are accountable for their actions and are committed to creating an atmosphere of mutual respect and trust. Any class members who the instructor deems disruptive to the learning environment may be asked to leave class for the day.

D. Prohibited Conduct

1. Plagiarism, cheating and all other forms of academic dishonesty a. Examples of plagiarism include, but are not limited to, the following: (i) borrowing words, sentences, ideas, conclusions, examples and/or organization of an assignment without proper acknowledgment from a source (for example, a book, article, electronic documents, or another student's paper); (ii) submitting another person's work in place of his/her own; (iii) allowing someone else to revise, correct or edit an assignment without explicit permission of the instructor; (iv) submitting work without proper acknowledgment from commercial firms, websites, fraternity or sorority files or any other outside sources, whether purchased or not; (v) allowing another person to substitute for them any part of a course for them, including quizzes, tests, and final examinations; (vi) submitting any written assignments done with the assistance of another without the explicit permission of the instructor; (vii) submitting work that was originally prepared for another class without the explicit permission of the instructor; (viii) knowingly aiding another student who is engaged in plagiarism. b. Examples of cheating include, but are not limited to, the following: (i) using unauthorized information, materials or assistance of any kind for an assignment, quiz, test, or final examination; (ii) knowingly aiding another student who is engaged in cheating.

2. Furnishing false information to any University official, faculty member or University office to obtain academic advantage.

3. Forging, altering or misusing any University document or record to obtain academic advantage.

Accessibility & Disability Services

Coastal Carolina University is committed to equitable access and inclusion of individuals with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Individuals seeking reasonable accommodations should contact Accessibility & Disability Services (843-349-2503) or visit the [Accessibility & Disability Services Website](#).

Please make an appointment with a staff member in Accessibility and Disability Services so that such accommodations can be considered. To receive academic accommodations for this class, please obtain the proper forms and meet with me to discuss the provisions of those accommodations as soon as possible. It is recommended that this must be completed within the first two weeks of class.

Lab Courses

The Americans with Disabilities Act indicates "title II and title III entities must permit service animals to accompany people with disabilities in all areas where members of the public are allowed to go." As such, service animals are permitted in lab settings at Coastal Carolina University. Emotional support animals are not permitted in lab settings unless it is approved as a classroom accommodation. Students with service animals are strongly encouraged, but not

required, to inform lab instructors of the use of a service animal. This communication provides both the student and the instructor with an opportunity to discuss and plan for the safety of the service animal as well as any other safety concerns. Students and instructors should contact Accessibility & Disability Services (843-349-2503 or visit the [Accessibility & Disability Services Website](#) regarding any potential accommodations or for support and assistance.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Student Services

Academic Support:

- Link to [Learning Assistance Center](#)
- Link to [Kimbel Library Website](#)
- Link to [Counseling Services](#)
- Link to [online orientation](#)

Technology Support

- Link to [Technical Support from Student Computing Services](#)

Other Student Services

- Link to [Bookstore](#)
- Link to [Chant 411](#)
- Link to [Office of the Registrar](#)
- Link to [Financial Aid and Scholarships](#)
- Link to [Student Activities and Leadership](#)
- Link to [Dean of Students Office](#)