***INTL 698 International Experiential Engagement***

*(0 credit hours)*

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**Course Description:**

(Coreq: Participation in a Study Abroad Program) This course exposes students to learning about different cultures, social institutions and languages, as well as about themselves as a member of the global community through their personalized experience in participating in a study abroad program. Students participating in this course will explore their expectations and objectives for studying abroad before departure and complete post-reflection assignments assessing their expected versus actual learning upon completion of the program. This course may be repeated.

**Student Learning Objectives:**

Upon completion of this course, the student should be able to:

(1) Identify how the learning activities and participation in an education abroad experience will complement the student’s academic and/or career goals;

(2) Understand the general cultural and linguistic differences between the target country/countries in which the education abroad program is taking place and the United States of America;

(3) Understand and explain key differences between the practice of the student’s discipline, educational systems, and processes within the target country/countries of travel and the United States of America;

(4) Explain how knowledge and skills gained during the education abroad experience are relevant to this student’s academic and personal goals;

(5) Explore the student’s personal transformation as a global citizen as a result of the education abroad learning experience in the target country/countries.

**Course Policies, Course Requirements and Grading Format:**

This course is graded on a Satisfactory (S)/Unsatisfactory (U) format, with passing grades denoted by acceptable delivery on core grading rubrics to assess student learning on the points noted above and through active and timely participation in the pre-departure and post-return components of the

education abroad experience.

**Texts, Course Materials:**

The course will utilize reading materials, but no text book.

**Course Policies and Grading:**

The course will require students to be simultaneously participating in an approved education abroad program during the time that they are enrolled for the course. Students will participate in a pre-departure orientation program during which each will complete learning planning documents. The course will also require participation in a post-program completion learning reflection assessment via short essays that will be graded on a 5-level rubric developed by the Center for Global Engagement that captures the reflection of their experience and application to enhanced understanding and awareness of their discipline and professional development in the context of the international and/or global setting. Timing of these sessions will be communicated via an online site set up and maintained by the course instructors each session.

Students are expected to fully participate in their education abroad program, including all pre-departure, and post-completion requirements. Students are also expected to participate in the discussion posts provided in this course. No late assignments are accepted. Some leniency will be considered in cases of interruption or shortened education abroad program activity.

Grading will be recorded as S if the student scores 2.5 or above on the 5 point scale used to evaluate the feedback on responses at the conclusion of the course, and U if the student scores below 2.5 on this scale.

Academic misconduct will not be tolerated, and any instances will be reported to the university for action, and you will be assigned a grade of U for the course. The *CCU Student Code of Conduct* (URL: https://www.coastal.edu/media/2015ccuwebsite/contentassets/documents/deanofstudents/2020-2021%20Code%20of%20Student%20Conduct.pdf gives examples of plagiarism and cheating.

**Implementation:**

Students will register for INTL 698 during the same semester or summer session in which they are enrolled in an approved education abroad program. If enrolled in a semester-long education abroad program, the student will also simultaneously be registered in INTL 699, a placeholder to hold registration status while the student is taking courses at the international partner institution. After the return of the students, the transcript of grades from the partner will be evaluated for whether the grades received have met the required level for the student to receive transfer credit to the respective graduate program as preapproved through an executed Special Enrollment Form). This process will reconcile the INTL 699 which will then be removed from the student’s transcript. The INTL 698 will be the only remaining artifact on the student’s transcript of the international experiential engagement within the respective semester of participation. This process has been taking place at the undergraduate level since 2013.