

Coastal Carolina University  
**HISTORY 382: Gender and Global Capitalism**  
Wednesday, 5:55-8:30 PM  
Professor Alisha M. Topete-Cromwell  
Office Hours: T 2-4, W 2-5, F 9-12 (Virtual)  
[acromwell@coastal.edu](mailto:acromwell@coastal.edu)

**The Course:**

HIST 382- Gender and Global Capitalism, (3 Credits), This course focuses on the impact of capitalism on gender relations throughout the world, from the 16th century to the present. This seminar style course may explore the foundational theories of gender and political economy. Students may study how the transition from feudalism to capitalism led to differing concepts of men and women's work and may engage with the historiography of gender, labor, and the rise of global capitalism. F, S.

**Student Learning Objectives:**

At the end of our sixteen-week course, you should be able to demonstrate that you understand some of the complex topics surrounding gender and global capitalism, that you can engage intelligently with the source material, and that you have gained a further knowledge of the historical realities of labor, gender and the rise of capitalism.

A more individual objective for this class is for you to become a better reader, writer, and thinker. Understanding how to engage in historical debates using methodologies fosters the critical thinking and analytical skills necessary for your intellectual development, even if you are a Business Administration or Marine Biology major.

**Attendance:**

In order to understand our shared past, regular attendance is essential. You are responsible for any work due or assigned on the day of your absence. If you are not in class, you must make sure no changes have been made during your absence. More than three missed classes could potentially lead to you failing the course. If you find yourself unable to attend class, please let me know of your situation immediately.

**Make-up Policy:**

I do not accept late work for full credit. Any assignments or forums that are late will be docked the appropriate number of points per day. There is a five-day window that assignments can be turned in late. Anything turned in afterward will remain a zero.

·If you are having an issue and cannot get the assignment done in time, let me know and we can work out an arrangement. You have to let me know there is a problem prior to the due date.

**Required Texts**

This course follows a student-focused OER (Open Educational Resources) model, meaning both software and course materials adopted will be at little or no-cost to students in this course. The goal of OER adoption within CCU courses is to reduce total-cost-to-graduation for students

while maintaining high quality learning materials for our students. I've carefully evaluated and selected the sources that are best-suited for our course, and I hope that you each enjoy learning new tools, using materials that are available at no cost to you, and having the freedoms provided by gaining access to materials that are constantly updated within the History discipline. If you're interested in learning more about OERs and their impact on student learning outcomes, I encourage you to read more about them from the [Babson Survey Research Group](#).

### **Readings and Other OERs**

- All readings and other Open Educational Resources are located in each tile on Moodle. I have organized all of the materials into BOOKS. Each week there is a digital book that contains a series of lectures, videos, websites, traditional photocopied book chapters, and various other mediums based on our weekly topic. Click the book to open it and make sure that you click through and read all chapters by using the arrows on either side of the screen. The forum questions and quizzes will be based on the weekly books and lectures.
- **TAKE NOTES.** For some reason, many people feel like they don't need to take notes when they engaged with educational materials. Many of our OERs are academic and you will need to develop a good note-taking system in order to keep up with the class. We will be working on note taking strategies throughout the course. Taking good notes will save you time and frustration.
- Give yourself time to complete all the assigned readings/videos. Create a schedule where you study and prepare for the forums/quizzes that you follow weekly to make sure that you don't get behind.
- If there is any type of bug or issue with the readings and you can't open/view it, please notify me immediately.

### **The FORUM:**

- A set of questions based on the readings are posted to a weekly Forum in Moodle. There are THREE (3) parts that have to be completed to have a successful Forum post. Each Forum is worth a total of **15 points** and all the posts combined are **30%** of your final grade. The questions are informal and do not necessarily have an answer, but they do encourage you to think about what you have read:
- 1<sup>st</sup> – Answer the full set of questions by **Wednesday at 5:00 PM**. You should write a few sentences to a paragraph for each one. When possible, include page numbers in your responses (7 points)
- 2<sup>nd</sup> – Respond to a classmate with an articulate and well thought out response to their post by **Friday at 5:00 PM**. You can only post to someone that has not received a response yet. Do not respond to someone if there is already a response by another student, you will not get credit. (5 points)
- 3<sup>rd</sup> - Acknowledge that someone took time to respond to your initial post by saying "Thank

you” or “I really appreciate that you liked my post” or something along those line by **Sunday at 5:00 PM**. (3 point)

- Class participation is an integral part of your learning experience and you will be expected to contribute to the forum dialogue in an intelligent and thoughtful way. This forum is intended to be a place of positive feedback. Do not offer any negative critiques of your classmates’ posts or tell them they are wrong or dumb. It is much harder to figure out how to say something nice than it is to say something adverse. If I notice negativity in your posts, I will talk with you personally about it.

- Late posts will not be given full credit.

***NOTE: There is a 30-minute editing window between when you submit your post and when you can access the other forum posts. You have to make sure that you give yourself and your classmates enough time to fully complete the forum. Do not wait until the last minute!***

### **Academic Honesty:**

Plagiarism will not be tolerated. This course requires research on some assignments and takes advantage of group collaboration, critique, and/or brainstorming on all assignments. It can be hard to clearly separate your own thoughts and analysis from those of others. Here are some guidelines:

- Plagiarism is the act of using ideas, words, sentences, or paragraphs without giving credit to the author and representing these words or ideas as your own.

- Plagiarism is also the act of allowing someone else to substantially edit, alter or write an assignment for you.

- The most common type of plagiarism is accidental and usually done out of confusion and inexperience. The student usually does not realize what he or she is doing is wrong or may not know how to cite sources correctly. We will be examining this area closely in class.

- If you are caught cheating, you will be reported to the CCU Office of Academic Integrity. It is your responsibility to understand the Academic Integrity Code, which you can read about at <https://www.coastal.edu/academicintegrity/code/>

**If you have any questions about the Plagiarism policy, please ask me about it before turning in any work that is not your own, or to clarify citation requirements.**

### **Copyright**

This course contains copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these

items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

### **Third-Party Software and FERPA**

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates.

Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact me.

### **Access Policy:**

- If you have any diagnosed physical or learning disabilities that could affect your understanding of or performance in this class, please let me know during the first week of the semester.
- If you suspect that you may have an undiagnosed learning disability, please talk to me. I am willing to make reasonable accommodations for any student who is registered with the Office of Disability Services.

### **Ally & Moodle Accessibility:**

- Coastal Carolina University is committed to providing you the best learning experience possible. With this goal, the campus has adopted a new accessibility tool, *ALLY*. *ALLY* is a revolutionary product that integrates directly into Moodle with the focus on making digital course content more accessible to all students. You will now be able to download any content in this course in the format that fits best with your learning style, device, and needs, including PDF, HTML, .EPUB, electronic braille, and Audio files are now available for most content items, along with many alternative language options. Likewise, our Moodle course has the *Accessibility Block* enabled, which allows for color contrast, font size, read aloud, and additional increased accessibility functionalities. Should you have any questions or experience issues while using *ALLY* or Moodle, please contact the Coastal Office of Online Learning at [coastalonline@coastal.edu](mailto:coastalonline@coastal.edu) or 843-349-6932.

### **General Questions:**

For general course questions, post to the General forum in Moodle or email me. I will also communicate announcements via this forum. As long as you stay subscribed to the forum, you

will be notified via email whenever a new post is made. Questions posted to this forum should receive a response within 24-48 hours during the work week Monday-Friday. Feel free to answer questions posted by your classmates in the General forum. For specific questions related to your course work, email me at [aromwell@coastal.edu](mailto:aromwell@coastal.edu). I will respond within 24 hours in most instances during the week. On the weekends, I will try to respond within 24-48 hours as scheduling/travel permits. You may call my office phone, but that just gets sent to my email, and I can respond to an email faster than phone call.

### **Academic Coaching Services:**

Per Academic Coach Angela: “Academic Coaches help students develop and refine big picture academic skills like time management, note-taking, studying, and test-taking. Academic coaching can help you sort through all the information in your courses and create an action plan for an upcoming exam, paper, or project. We can discuss study strategies to help you better understand and remember course content. We can also help you prepare for meetings with tutors or instructors so you can better explain your questions about the material or your academic performance. Finally, you can also talk to an Academic Coach about anything going on in your life, and we can suggest other campus resources that may be able to help. To make an appointment, contact us at [ccuaced@coastal.edu](mailto:ccuaced@coastal.edu).”

### **Student Links:**

#### **Moodle Support**

[Moodle Guide For Students](#)

#### **Academic Support**

- Link to [Counseling Services](#)
- Link to [Kimbel Library Website](#)
- Link to [Learning Assistance Center](#)

#### **Technology Support**

- Link to [A list of on-campus Help Desks and the Help Request Form](#)
- Link to [Technical Support from Student Computing Services](#)

#### **Student Services**

- Link to [Accessibility & Disability Services](#)
- Link to [Book Store](#)
- Link to [Chant 411](#)
- Link to [Dean of Students Office](#)
- Link to [Financial Aid and Scholarships](#)
- Link to [Office of the Registrar](#)
- Link to [Student Activities and Leadership](#)

### **Contingency Plan:**

In case of a natural disaster or emergency that results in the closure of campus, you will still be responsible for reading the assigned materials and participating in the Forum Discussion on Moodle for the duration of time we are absent. If you are without power or internet access, you can still perform the required work the old-fashioned way, with paper and pencil.

### **House Rules:**

- No electronics of any kind, except e-readers, will be allowed during class lecture. This means your laptop, ipad, iphone, phone, ipod, MP3 player, or anything else that plugs in or has batteries. You can use laptops ONLY during designated reading time.
- Do not disrupt class by coming in late or leaving early. Let me know if you have an extenuating circumstance that might lead to these types of disruptions.
- As an upper-level course, we will be asked to volunteer in the community building event of Potlatch. If you would like, you can volunteer to bring a food dish for the class to share at least twice during the semester. When we break bread together, we can think better.
- Be respectful of those around you, as well as to the janitorial staff, by taking all trash with you and disposing of it in the proper receptacle.

### **Grades:**

- 2 Unit Assignments (30%)
- Forum Responses (30%)
- Final Paper (20%)
- Participation (20%)

### **Grade Scale**

100-90 A

89-80 B

79-70 C

69-60 D

60- 0 F

**BY ACCEPTING THIS SYLLABUS, YOU ARE AGREEING TO THE TERMS STATED**

**HEREIN**

## **I. Theories of Gender and Capital**

### **Week 1- Start**

Introductions

Jan 15- What is Capitalism? What is Gender?

### **Week 2- Gender and Historical Analysis**

Joan W. Scott

Jan 22- Lecture: The Waves of Feminism

Discussion: "Gender: A Useful Category of Historical Analysis" The American Historical Review, Vol 91, No 5 (Dec., 1986) pp.1053-1075.

### **Week 3- The Division of Labor**

Adam Smith

Jan 29- Lecture: Laissez-Faire Economics

Discussion: The Wealth of Nations (1776)

### **Week 4- The Alienation of Labor**

Karl Marx

Feb 5 – Lecture: Marx and Marxism

Discussion: Economic and Philosophic Manuscripts (1844)

### **Week 5 – Assignment 1**

#### **Annotated Bibliography**

Feb 12- Bib DUE

## **II. Transition from Feudalism to Capitalism**

### **Week 6- Agrarian Shifts**

EP Thompson

Feb 19– Lecture: Enclosure Movement

Discussion: Time, Work Discipline, and Industrial Capital

### **Week 7 – The Body Politic**

Sylvia Federici

Feb 26- Lecture: The Household Labor Movement

Discussion: "The Accumulation of Labor and the Degradation of Women: Constructing 'Difference' in the 'Transition to Capitalism'" in Caliban and the Witch (Brooklyn, NY: Autonomedia, 2004), 61-133.

### **Week 8 – Market Place vs the Market**

Jeanne Boydston

March 4 – Lecture: Women in the Marketplace

Discussion: "The Woman Who Wasn't There: Women's Market Labor and the Transition to Capitalism in the United States" *Journal of the Early Republic*, Vol 16, No 2, Special Issue on Capitalism in the Early Republic (1996), pp. 183-206.

**Week 9- Assignment 2**

Spring Break

March 11- Bib Due

**III. Gender and Global Capitalism**

**Week 11- African Market Women and Petty Capitalism**

Nakanyike B. Musisi

March 18-, "Baganda Women's Night Market Activities" in *African Market Women and Economic Power*, eds Bessie House-Midamba and Felix K. Ekechi (Westport, CT: Greenwood Press, 1995), 120.

**Week 12-Monopoly Capitalism and Women's Work**

Norma S. Chinchilla

March 25- "Industrialization, Monopoly Capitalism, and Women's Work in Guatemala," *Signs* 3 (1977): 38-56

**Week 13-Gender in Industrializing Society**

U. Kalpagam

April 1- Discussion: "Gender in Economics: The Indian Experience" *Economic and Political Weekly*, Vol 21, 43 (Oct. 1986) 59-66.

**Week 14-Essay Writing**

April 8 - Outline

**Week 15- Essay Writing**

April 15- Rough Draft

**Week 16- Essay Writing**

April 22- Peer Review

**FINAL PAPERS DUE: MAY 4<sup>th</sup> at 11:55 PM**