

Higher Education and Community Engagement (B.A.)

This major is grounded in interdisciplinary foundational concepts with an emphasis on leadership in higher education and community contexts. This major will support students who want to work in non-traditional educational settings. These settings include colleges and universities as well as other agencies that serve to engage the community in various ways through educational programs. Students must earn a grade of 'C' or better in all required program courses and major requirements. Students should plan carefully with their advisers since some courses are offered in the core, and others have prerequisites and are limited to specific semesters.

Student Learning Outcomes

Students who complete the requirements for a degree in Higher Education and Community Engagement will:

1. Demonstrate an understanding of foundational concepts related to education in society.
2. Demonstrate leadership in a community or higher education setting.
3. Demonstrate an understanding of the diverse nature and needs of communities.
4. Collaborate with various stakeholders in a community or higher education setting.
5. Design, assess, and evaluate community education programs and student engagement programs within higher education.

Degree Requirements (120+) Credits

1. *Core Curriculum (38-40 credits)*
Core Curriculum (38-40 Total Credit Hours)
2. *University Graduation Requirements (0-6 credits)*
Graduation Requirements (3-6+ Credits) *
3. *Foundational Concepts (43 Credits)*
 - *Foundational Concept: Introduction to Higher Education and Community Engagement*
 - HECE 111: Introduction to Higher Education and Community Engagement
 - HECE 150: Contemporary Issues in Community-Based Educational Contexts
 - HECE 250: Higher Education in the US and abroad
 - *Foundational Concept: Research*
 - POLI 205: Introductory statistics for Political and Social Sciences
 - SOC 331Q*/331L: Methods in the Social Sciences (and Lab)

- *Foundational Concept: Communication in Organizations*
 - COMM 140: Modern Human Communication: Principles and Practices
 - COMM 274: Organizational Communication
 - *Choose one (1) of the following:*
 - COMM 373: Organizational Media Design
 - COMM 374: Organizational Communication Simulation
 - COMM 470: Communication and Conflict Management

- *Foundational Concept: Sociology of Organizations*
 - SOC 102: Social Problems
 - SOC 308Q*: Community Development and Social Change
 - *Choose one (1) of the following:*
 - SOC 380: Collective Action and Social Movements
 - SOC 315: Educational Justice

- *Foundational Concept: Learners in Organizations*
 - EDUC 336: Introduction to Human Growth and Development
 - PSYC 470: Industrial/Organizational Psychology
 - *Choose one (1) of the following:*
 - EDSP 470: Characteristics of Learners with Emotional and Behavioral Disabilities
 - EDSP 490: Specific Learning Disabilities (SLD): Nature and Needs

4. *Major Requirements (24 credits)*

- *Major core courses:*
 - HECE 303: Diversity in Community and Higher Educational Contexts
 - HECE 304: Partnerships for Community and Higher Educational Contexts
 - HECE 305: Action Research in Community and Higher Educational Contexts
 - HECE 306: Sustainability and Ethical Issues in Community and Higher Educational Contexts
 - HECE 401Q: Internship in Community and Higher Educational Contexts
 - HECE 402Q: Capstone: Leadership in a Community or Higher Education Setting
- Choose one of the following tracks, and complete both courses within the track:
 - *Higher Education Track:*
 - HECE 407: Student Engagement in Higher Educational Contexts
 - HECE 409: Student Development Theory in Higher Educational Contexts
 - *Community Education Track:*
 - HECE 408: Student Engagement in Community-Based Educational Contexts
 - HECE 410: Leadership and Management in Community-Based Educational Contexts

5. *Electives (9-15 credits):*

- The program recommends:

- Courses focusing on work in Higher Education, such as UNIV 300, UNIV 301, UNIV 303, or RSM 310
- Courses focusing on Sustainability, such as SUST 302, POLI 421Q or UNIV 315
- Courses focusing on Education, such as EDUC 111, EDUC 215, EDUC 204
- Recommended Minor: Human Services