

Core Curriculum Course Submission Core Skills I A Critical Thinking Worksheet

Critical Thinking Worksheet

Objective: Students will utilize these skills in order to understand, question, revise, and generate knowledge.

A. Critical thinking and reasoning (3 hours)

Critical Thinking:

Student Learning Outcomes: Students will be able to:

1. identify arguments
2. evaluate arguments through reasoning
3. formulate arguments for a thesis

Critical thinking includes a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion using a reasoned argument.

SLO's	Examples/Questions/ Guide for alignment: Does the course require students to do any of the following?	Related Course SLO(s) How do course SLOs align with the Core Curriculum SLOs?
SLO1 Identify arguments	<input type="checkbox"/> Accurately identify conclusions and their supporting reasons are accurately identified <input type="checkbox"/> Identify unstated reasons or conclusions <input type="checkbox"/> Identify a wide variety of argument forms <input type="checkbox"/> Derive interpretations/evaluations from information gathered from a variety of appropriate sources to develop a comprehensive analysis/synthesis of the issue/issues	--define the role played by economic incentives under the fundamental market forms --define how regulation and/or deregulation impact the economy --describe various cost concepts
SLO2 Evaluate arguments through reasoning	<input type="checkbox"/> Question and/or challenge viewpoints thoroughly <input type="checkbox"/> Systematically evaluate own and others assumptions (biases) <input type="checkbox"/> Describe several relevant contexts when presenting a position <input type="checkbox"/> Judge the relevance and plausibility of contexts when presenting a position <input type="checkbox"/> Judge the strength of inferences (reasoned arguments) offered in conclusions	--explain the concepts of the demand for and the supply of a good (or service) --explain the various shapes and significance of costs over time --describe how markets gravitate towards the attainment of the equilibrium
SLO3 Formulate arguments for a thesis	<input type="checkbox"/> Synthesize evidence to explain insightful patterns well supported by evidence and arguments <input type="checkbox"/> Organize evidence to explain differences or similarities related to focus in an effort to reach a reasoned judgement	--describe how markets may fail to allocate resources in the best manner for society --describe the production process and how factor inputs vary over time

Approved: 4/10/2015 Core Curriculum Committee