

Core Curriculum Course Submission Core Concepts II B Human and Social Behavior Worksheet

Human and Social Behavior

Objective: Students will recognize a variety of social perspectives and contexts, and identify connections among individual and group behaviors within and across cultures.

Student Learning Outcomes:

- 1) Apply methods of inquiry to investigate social behavior
- 2) Analyze and illustrate the connections among individual and group behaviors

SLO's	Examples /Questions/Guides for Alignment. Does the course require students to do any of the following?	Related Course SLO(s) How do course SLOs align with the Core Curriculum SLOs?
SLO 1 Apply methods of inquiry to investigate social behavior	<input type="checkbox"/> Fully develop all elements of the methodology or theoretical framework leading to appropriate methods of inquiry that develop questions, research, problem solving and/or creating solutions <input checked="" type="checkbox"/> The inquiry demonstrates knowledge of the social sciences and human behavior through appropriate frameworks may be synthesized from across disciplines or from relevant sub disciplines.	In HIST 116, students will be expected to apply historical methods of inquiry to evaluate a variety of interdisciplinary sources, such as texts, material culture, shifting topographies, and the built environment, among others, for evidence of developments in scientific, medical, and technological knowledge. In so doing, they will be expected to recognize that science is a socially situated and historically changing enterprise, which requires evaluation and synthesis in order to understand the significance of competing narratives within the history of science, medicine, and technology.
SLO 2 Analyze and illustrate the connections among individual and group behaviors	<input checked="" type="checkbox"/> Demonstrate critical thinking strategies, which may include scientific and/or quantitative reasoning, that organizes and synthesizes evidence in all forms to reveal insightful pattern, differences, or similarities related to focus. <input type="checkbox"/> Apply skills in collecting, analyzing, and interpreting data in order to illustrate the forces impacting individual and group behavior <input checked="" type="checkbox"/> Discuss in detail relevant and supported connections and implications. <input checked="" type="checkbox"/> Demonstrate the complexity of other cultures in relationship to the inquiry.	In HIST 116 students will hone their critical thinking skills as they analyze the historical record for the sharing and spread of scientific knowledge, medical practices, and technological developments among groups. They will also cultivate the written and oral communication skills necessary to explain the historical developments that influenced diverse cultural and scientific understandings of the physical, environmental, biological, technological, and human sciences. Additionally, they will expand their cultural fluency and understanding of diverse perspectives, which are critical skills for recognizing patterns of continuity and change among scientific and medical institutions, methods, and ideas across cultures and chronological periods.