

## Core Curriculum Course Submission Core Concepts II B Human and Social Behavior Worksheet

### Human and Social Behavior

Objective: Students will recognize a variety of social perspectives and contexts, and identify connections among individual and group behaviors within and across cultures.

Student Learning Outcomes:

- 1) Apply methods of inquiry to investigate social behavior
- 2) Analyze and illustrate the connections among individual and group behaviors

SLO's	<b>Examples /Questions/Guides for Alignment.</b> Does the course require students to do any of the following?	<b>Related Course SLO(s)</b> How do course SLOs align with the Core Curriculum SLOs?
SLO 1 Apply methods of inquiry to investigate social behavior	<input type="checkbox"/> Fully develop all elements of the methodology or theoretical framework leading to appropriate methods of inquiry that develop questions, research, problem solving and/or creating solutions <input type="checkbox"/> The inquiry demonstrates knowledge of the social sciences and human behavior through appropriate frameworks may be synthesized from across disciplines or from relevant sub disciplines.	Students will use existing data - qualitative and quantitative - to understand how such data effects the criminal justice system. Students will also be introduced to a number of social behaviors that lead to criminal justice interactions (arrests/etc.).
SLO 2 Analyze and illustrate the connections among individual and group behaviors	<input type="checkbox"/> Demonstrate critical thinking strategies, which may include scientific and/or quantitative reasoning, that organizes and synthesizes evidence in all forms to reveal insightful pattern, differences, or similarities related to focus. <input type="checkbox"/> Apply skills in collecting, analyzing, and interpreting data in order to illustrate the forces impacting individual and group behavior <input type="checkbox"/> Discuss in detail relevant and supported connections and implications. <input type="checkbox"/> Demonstrate the complexity of other cultures in relationship to the inquiry.	Students will be exposed to interrelations between population demographics and arrest, incarceration and re-entry to communities. Issues of race, class, and gender will be central. There will be minimal, if any, data collection. As noted above, students will analyze existing stats with regards to race, class, and gender. There may be some discussions regarding criminal justice worldwide -- with the added complexity there in.

Approved 4/10/15 Core Curriculum Committee, updated 12/2/15