

All changes are effective Fall 2021, unless otherwise noted.

**Academic Affairs** (*moved and seconded in committee*)  
Proposal for change(s) in an undergraduate program:

COLLEGE OF HUMANITIES AND FINE ARTS

**1. Department of History**

**a. Peace and Conflict Studies Minor** (Form B – ID# 202)

**Curriculum**

The minor requires successful completion of eighteen (18) credit hours from categories A, B, and C below, with a minimum grade of ‘C’ in each course. No more than nine (9) credit hours can be in a single discipline.

**A) Introductory Course**

Take one (1) course from the following (3 credits):

- POLI 101 - Introduction to World Politics (3 credits)
- PACS 207 Q\* - Introduction to Peace and Conflict Studies (3 credits) OR
- HIST 207 Q\* - Introduction to Peace and Conflict Studies (3 credits)
- **HIST 106 Q\* - Modern World (3 credits)**

**B) Thematic Courses**

Take three (3) courses from the following (9 credits):

- ARTH 349 - Representations of Peace and Conflict in the Arts (3 credits)
- COMM 345 - Communication Activism (3 credits)
- COMM 470 - Communication and Conflict Management (3 credits)
- **HIST 321 – Topics in Diplomatic History (3 credits)**

- HIST 338 – War & Memory (3 credits)
- HIST 342 – Twentieth Century Europe (3 credits)
- HIST 456 – Genocide in Comparative Perspective (3 credits)
- HIST 344 - Conflict and Society (3 credits)
- HIST 462 - The Causes, Conduct, and Consequences of War (3 credits)
- INTEL 343 - Terrorism and Political Violence (3 credits)
- INTEL 344 - Weapons of Mass Destruction (3 credits)
- PACS 308 - Special Topics in Peace and Conflict Studies (3 credits)
- POLI 342 - European Union Institutions and Policymaking (3 credits)
- POLI 340 - International Negotiations (3 credits)
- POLI 408 - Utopian Political Thought (3 credits)
- POLI 438 – International Human Rights (3 credits)
- PHIL 305 Q\* - Contemporary Moral Issues (3 credits)
- PHIL 311 – Ethical Theory (3 credits)
- PHIL 322 Q\* - Philosophical Issues in Feminism (3 credits)
- RELG 300 – Religion in Public Life (3 credits)
- SOC 309 – Social Inequality (3 credits)
- SOC 380 - Collective Action and Social Movements (3 credits)
- WGST 310 Q - Women and Allies in Action (3 credits)
- WGST 401 – Feminist Theory (3 credits)

### C) Topical Electives

Take two (2) courses from the following\* (6 credits):

- COMM 301 - Intercultural Communication (3 credits)
- COMM 302 - Communication Law and Ethics (3 credits)
- COMM 304 - Gender Communication (3 credits)
- COMM 367 Q\* - Political Communication (3 credits)
- ECON 375 - Economics and National Security (3 credits)
- ENGL 371 - Topics in World Literature: East/West Intersections (3 credits)
- ENGL 372 - Special Topics in Russian Literature (3 credits)
- GEOG 344 – Turf Wars (3 credits)
- HIST 306 - The French Revolution (3 credits)
- HIST 308 - Interwar Europe (3 credits)
- HIST 309 - World War II and the Cold War (3 credits)
- HIST 311 - Environmental History (3 credits)
- HIST 320 – Topics in Cold War History (3 credits)

- ~~HIST 338 – War and Memory (3 credits)~~
- HIST 339 - The Great War (3 credits)
- HIST 350 - Vietnam: The American Experience, 1941-1982 (3 credits)
- HIST 356 - History of Latin American Foreign Relations (3 credits)
- HIST 357 - Exploring Middle Eastern Conflict (3 credits)
- HIST 375 - Exploring Peace in the Middle East (3 credits)
- **HIST 379 – America in World War II**
- HIST 440 - Pacific Front of World War II (3 credits)
- HIST 443 - Modern Colonialism (3 credits)
- **HIST 454 – Seminar in Conflict, Peace and Social Justice in Latin America (3 credits)**
- HIST 460 - American Military History (3 credits)
- **INTEL 330 – National Security (3 credits)**
- INTEL 341 - Intelligence and War (3 credits)
- **JOUR 308 – Public Opinion and Propaganda (3 credits)**
- LIS 301 - Intercultural Communication (3 credits)
- LIS 401 - The Holocaust (3 credits)
- **LIS 402 – Gender and Sexuality in German and Austrian Culture (3 credits)**
- LIS 403 - Nazi Cinema (3 credits)
- PHIL 312 - Intelligence Ethics (3 credits)
- PHIL 316 - Crime and Justice (3 credits)
- **PHIL 319 – Environmental Ethics (3 credits)**
- **PHIL 335 – Military Ethics (3 credits)**
- POLI 331 - The Israeli-Palestinian Conflict (3 credits)
- POLI 332 - Conflict in the Persian Gulf (3 credits)
- ~~POLI 438 – International Human Rights (3 credits)~~
- POLI 410 Q - International Organizations (3 credits)
- RELG 320 - Introduction to Buddhism (3 credits)
- RELG 322 - Introduction to Islam (3 credits)
- RELG 323 - Christianity: Sects and Practices (3 credits)
- RELG 324 - Hinduism (3 credits)
- RELG 330 - Introduction to Judaism (3 credits)
- SOC 306 - Religious Cults and Violence (3 credits)
- SOC 341 - Organized Crime (3 credits)
- SOC 353 - Criminology (3 credits)
- SOC 450 - Victimology (3 credits)
- **WGST 301 – Women of Color (3 credits)**

- **WGST 305 Q – Gender, Sexuality, Race and Class in Popular Culture (3 credits)**

\* Students are encouraged to pursue related upper-level coursework across the disciplines. Special topics courses, independent studies, senior theses, and courses offered with study-abroad programs with with significant content in Peace and Conflict Studies may also be approved by the minor adviser.

**Total Credits Required: 18 Credits**

## COLLEGE OF SCIENCE

### **1. Department of Health Sciences**

#### **a. Public Health Minor (Form B – ID#83)**

The public health minor provides students with an overview of the art and science of helping people change their lifestyle to move toward a state of optimal health. **It supports student foundational understanding of disease prevention, personal and community health and the social determinants of health.** ~~Students interested in pursuing teacher certification in health should contact the department chair or program coordinator for information regarding course requirements for health certification in South Carolina.~~

#### **Program Requirements**

Complete the following courses **(6 credits)**:

- PUBH 121 - Personal and Community Health (3 credits)
- **PUBH 201 – Philosophies and Principles of Public Health**
- ~~• PUBH 304 – Nutrition (3 credits)~~
- ~~• PUBH 310 – Issues in Family Life and Sexuality (3 credits)~~
- ~~• PUBH 382 – Concepts of Disease (3 credits)~~

#### **~~Electives (9-10 Credits)~~**

#### **Public Health Foundation (6 credits):**

Choose ~~three~~ **two** from the following:

- ~~• PUBH 235 – Advanced Emergency Care and First Aid (3 credits)~~
- ~~• PUBH 331 – Health Education for the Primary and Elementary School (3 credits)~~
- **PUBH 320 – Public Health Policy and Advocacy (3 credits)**

- PUBH 333 - Environmental Health (3 credits)
- PUBH 350 – Community Health Promotion Strategies (3 credits)
- PUBH 375 – Global Health Perspectives (3 credits)
- PUBH 380 – Essentials of the U.S. Health Care System
- PUBH 388 – Needs Assessment and Program Planning (3 credits)
- PUBH 398 – Public Health Research and Evaluation Methods (3 credits)
- PUBH 403 – Leadership in the Health Professions (3 credits)
- PUBH 410 – Epidemiology (3 credits)
- ~~PUBH 340 – Drugs in Society (3 credits)~~
- ~~PUBH 347 – Consumer Health Education (3 credits)~~
- PUBH 480 - Women’s Health Issues (3 credits)

### **Other Public Health Course (3 credits)**

- Choose one 300-400 level Public Health (PUBH) course not already taken

### **Minor Electives (6-8 credits)**

One course may be chosen from the following: Choose two groups from the following:

- 300-400 level Public Health (PUBH) course not already taken
- BIOL 232 - Human Anatomy and Physiology I (3 credits) AND
- BIOL 232L - Human Anatomy and Physiology I Laboratory (1 credit) OR
- BIOL 242 - Human Anatomy and Physiology II (3 credits) AND
- BIOL 242L - Human Anatomy and Physiology II Laboratory (1 credit)
- BIOL 263 – Human Genetics (3 credits)
- BSHA 305 – Health Care Marketing (3 credits)
- BSHA 420 – Health Care Policy and Management (3 credits)
- BSHA 449 – Leadership and Organizational Change in Health Care (3 credits)
- BSHA 456 - Health Data Analysis (3 credits)
- COMM 311- Health Communication (3 credits)
- NUR 201 Integrative Health Practices Across Cultures (3 credits)
- PHIL 317 - Bio-Medical Ethics (3 credits)
- ~~One course may be chosen from the following:~~
- PSYC 333 - Health Psychology (3 credits)
- PSYC 423 - Psychology of Aging (3 credits)
- PUBH 222 - Medical Terminology (3 credits)
- SOC 361 - Sociology of Health and Illness (3 credits)
- SOC 362 - Medical Sociology (3 credits)
- SOC 455 - Sociology of Aging (3 credits)
- SOC 460 - Sociology of Mental Health (3 credits)

- SOC 465- Sociology of AIDS (3 credits)
- SOC 480- Environmental Sociology (3 credits)
- WGST 301 Q -Women of Color (3 credits)
- WGST 303 Q- Water and Women (3 credits)
- WGST 310 Q- Women and Allies in Action (3 credits)
- WGST 401 -Feminist Theories (3 credits)
- CBAD 291 - Business Statistics (3 credits) OR
- POLI 205 - Introductory Statistics for the Political and Social Sciences (3 credits) OR
- PSYC 225 - Psychological Statistics (3 credits) AND
- PSYC 225L - Psychological Statistics Laboratory (1 credit) OR
- STAT 201 Elementary Statistics (3 credits) AND
- STAT 201L Elementary Statistics Computer Laboratory (1 credit)

**Total Credits Required: 21-~~22~~ 23 Credits**

**b. Public Health, B.S. (Form B – ID# 249)**

**Curriculum**

The curriculum incorporates the public health domains and provides training in the seven competency areas of health promotion and health education. This framework enhances students’ professional preparation, credentialing, and professional development in the health education and health promotion work setting. Completion of the program qualifies students to apply for certification through the National Commission for Health Education Credentialing, Inc. (NCHEC) as a Certified Health Education Specialist (CHES).

Students complete the generalist public health program with a cognate option (general cognate or honors cognate) for a complementary area of study and/or to complete prerequisites for graduate studies. However, instead of completing the general cognate option, students have the flexibility to choose from one the five concentrations offered (community health, health administration, health literacy, pre-health professions, or dietetics) or choose to do a minor or certificate program from another discipline. Completing either a cognates (18 credits), concentration (18-19 credits), minor program (18 – 22 credits), or certificate programs (15-18) fits well within the 120 credit hours required to graduate from the public health program.

**Public Health (General Cognate Option)**

This selection provides students flexibility in planning a general cognate. Students may take 100-200 level basic math or science courses, select study abroad courses, select 200 level business courses, language courses above 120, NUR 201, PUBH 222, or take 300-400 level coursework

not in the public health foundation and outside of the major (unless pre-approved) to complement specific career interests or as prerequisites for graduate studies.

### **Public Health (Honors Cognate Option)**

This selection provides support to students who are in the Honors Program. Students take a set of courses that provide a challenging experience beyond honors seats. Students will have the opportunity to participate in independent study, take special topics courses and complete an honors thesis. As with the general cognate, students may take 100-200 level basic science courses or take 300-400 level coursework outside of the major or approved courses in the major to complement their specific career interests or as prerequisites for graduate studies.

### **Community Health Concentration**

This concentration is for students who are interested in addressing the health needs of specific communities. Students will be able to identify a health concern and develop interventions to best address them. Content courses are included to best provide examples of programs and projects that been conceived, designed, implemented and evaluated. Attention will be paid to the science of community health and as such the methods of understanding the community's health needs, identifying priorities and documenting and communicating needs.

### **Dietetics Concentration**

This concentration is for students who are interested in the science of food and nutrition and its effect on health. Strong emphasis will be placed on supporting individuals to make healthy dietary choices through education and behavior modification. Students may take 100-200 level basic science courses or 300-400 level coursework outside of the major as needed prerequisites for baccalaureate dietetics programs.

### **Health Administration Concentration**

This concentration is a directed course of study to broaden students' understanding of the complex issues facing the future of health care and health care professionals. Students selecting this concentration should be prepared to engage in supervisory and governing roles in health care and public health organizations. It is intended to introduce students to best practices of navigating healthcare systems, structures and networks, marketing healthcare, delivering of health services, understanding health law and ethics and analyzing and presenting health data.

### **Health Literacy Concentration**

This concentration introduces students to the growing discipline of health literacy and prepares them for entry-level positions and graduate level education in the field. Health literacy is beneficial to promoting and protecting the public's health in that it can increase an individual's capacity to obtain, process and understand basic health information and services needed to make appropriate health decisions. The concentration focuses on addressing systemic factors that affect

knowledge and awareness of health issues, problems and solutions or perceptions, attitudes and beliefs that may affect social norms.

### **~~Pre-Health Professions Concentration~~**

~~This concentration is for students who are interested in pursuing health professions. Students may take 100-200 level basic science courses (as needed prerequisites for graduate degrees such as occupational therapy, physical therapy, physician's assistant, medicine) or take 300-400 level coursework outside of the major to complement their specific career interests or as prerequisites for graduate studies.~~

### **Policies and Requirements**

A cognate or concentration is not necessary if you have a minor. Students must earn a grade of 'C' or better in each course used to satisfy major requirements and cognate/concentration options. A grade of 'C' or better is also required in ENGL 101, PUBH 121, PUBH 201 and PUBH 350. Students who intend to earn a degree in public health must be accepted as degree candidates pursuing a major course of study in public health.

All public health students are required to complete 280 internship hours at approved public health and education sites. A 30-hour mini-internship (public health field experience) is completed as a portion of the course requirements for PUBH 284. The PUBH 485 course requires the successful completion of a professional portfolio and a 250-hour, senior-level internship. Students can participate in an internship with a local, national or international health-related agency.

An end-of-program exam is administered as part of PUBH 495. In order to evaluate student learning outcomes for the public health degree program, the following methods will be used: mastery of skills-based assignments in required public health classes, successful completion of the 280-hour internships, evidence of mastery of the public health and education competencies in the professional portfolio, and a grade of 'C' or better on the end-of-program exam.

### **Degree Requirements (120 credits)**

#### **Core Curriculum Requirements**

Core Curriculum (38-40 Total Credit Hours)

#### **Graduation Requirements**

Graduation Requirements (3-6+ Credits) \*

#### **Foundation Courses (14-28 Credits)**

Complete the following courses:



- PUBH 121 - Personal and Community Health (3 credits)
- PUBH 201 - Philosophy and Principles of Public Health (3 credits)
- PUBH 350 - Community Health Promotion Strategies (3 credits)
- BIOL 232 - Human Anatomy and Physiology I (3 credits) AND
- BIOL 232L - Human Anatomy and Physiology I Laboratory (1 credit)
- BIOL 242 - Human Anatomy and Physiology II (3 credits) AND
- BIOL 242L - Human Anatomy and Physiology II Laboratory (1 credit)

Choose one course from the following:

- PSYC 101 - General Psychology (3 credits) \*
- SOC 101 - Introductory Sociology (3 credits) \*

Choose one course from the following:

- CBAD 291 - Business Statistics (3 credits) \*
- POLI 205 - Introductory Statistics for the Political and Social Sciences (3 credits) \*
- PSYC 225 - Psychological Statistics (3 credits) AND
- PSYC 225L - Psychological Statistics Laboratory (1 credit)
- STAT 201 - Elementary Statistics (3 credits) AND \*
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit) \*

Choose one course from the following:

- CHEM 101 - Introductory Chemistry (3 credits) AND \*
- CHEM 101L - Introductory Chemistry Laboratory (1 credit) \*
- CHEM 111 - General Chemistry I (3 credits) AND \*
- CHEM 111L - General Chemistry Laboratory I (1 credit) \*

Note:

\*Course credit hours only count once toward the total university graduation credit hour requirements. Click on Credit Sharing for more information.

### **Major Requirements (42-43 Credits)**

Complete the following courses:

- PUBH 284 Q - Public Health Field Experience (2 credits)
- PUBH 320 - Public Health Policy and Advocacy (3 credits)
- PUBH 333 - Environmental Health (3 credits)
- PUBH 375 - Global Health Perspectives (3 credits)
- PUBH 380 - Essentials of the U.S. Health Care System (3 credits)
- PUBH 388 - Needs Assessment and Program Planning (3 credits)
- PUBH 398 - Public Health Research and Evaluation Methods (3 credits)
- PUBH 403 - Leadership in the Health Professions (3 credits)

- PUBH 410 - Epidemiology (3 credits)
- PUBH 481 - Behavioral Foundations and Decision Making in Health Education (3 credits)
- PUBH 484 - Pre-internship Seminar (0 to 1 credit)
- PUBH 485 Q - Internship in Health Careers (6 credits)
- PUBH 495 - Senior Seminar - CHES Review (1 credit)

**Public Health Electives (6 Credits)**

- Choose two 300-400 level PUBH courses not previously listed (6 credits)

**Cognate Requirements (18 Credits)**

A cognate is not necessary if you have a minor.

Choose **one** of the areas below:

**General Cognate (no concentration) (18 Credits)**

- Choose 100-200 level basic courses, math or statistics courses not included in the foundation, study abroad courses not satisfying a public health major requirement or public health elective, CBAD 201, ECON 201, ECON 202, NUR 201, PUBH 222, Language courses above 120, OR 300-400 level course not in major (18 credits)

**Public Health Honors Cognate (no concentration) (18 Credits)**

Complete the following courses:

- ~~PUBH 398 - Public Health Research and Evaluation Methods (3 credits)~~
- PUBH 498 - Public Health Research Project (3 credits)

Complete 3 credits:

- PUBH 399 - Independent Study (1 to 3 credits)
- PUBH 455 - Special Topics in Public Health (1-3 credits)
- ~~Choose three 100-200 level basic science honors (HONR)/H-designated courses OR 300-400 level honors (HONR)/H-designated courses not in major (9 credits)~~

Complete 12 credits:

- Complete 12 credits of University Honors courses that are not Public Health foundation courses or required courses.

**Electives (5 Credits)**

**Total Credits Required: 120 Credits**

**2. Department of Mathematics and Statistics**

**a. Applied Statistics, B.S. (Form B – ID# 214)**

**Applied Statistics, B.S.**

**Degree Requirements (120 credits)**

**Core Curriculum Requirements**

Core Curriculum (38-40 Total Credit Hours)

**Graduation Requirements**

Graduation Requirements (3-6+ Credits) \*

**Foundation Courses (14-18 Credits)**

Complete the following courses:

- MATH 160 - Calculus I (4 credits) \* OR
- MATH 160A - Calculus I A (2 credits) AND
- MATH 160B - Calculus I B (2 credits)
- MATH 161 - Calculus II (4 credits) OR
- MATH 161A - Calculus II A (2 credits) AND
- MATH 161B - Calculus II B (2 credits)
- STAT 201 - Elementary Statistics (3 credits) AND \*
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit) \*

Choose two additional courses:

- Two science courses from either BIOL, CHEM, GEOL, MSCI, or PHYS with course numbers greater than 109.

Note:

\* Course credit hours only count once toward the total university graduation credit hour requirements. Click on Credit Sharing for more information.

**Major Requirements (52 Credits)**

Complete the following courses:

- CSCI 135 - Introduction to Programming (3 credits)
- CSCI 225 - Introduction to Relational Database and SQL (3 credits)
- MATH 260 - Calculus III (4 credits)
- MATH 344 - Linear Algebra (3 credits)

- MATH 490 - Seminar in Mathematics (~~3 credits~~) (1 credit)
- **STAT 390 – Case Studies in Statistics (2 credits)**
- STAT 316 – Experimental Design I (3 credits)
- STAT 318 – Applied Statistical Methods (3 credits)
- STAT 320 – Experimental Design II (3 credits)
- STAT 412 – Statistical Inference I (3 credits)
- STAT 413 – Statistical Inference II (3 credits)

Choose two courses from the following:

- STAT 414 – Time Series Analysis (3 credits)
- STAT 415 – Introduction to Bayesian Statistics (3 credits)
- STAT 420 – Statistical Computing (3 credits)

Choose four courses from the following:

- STAT courses numbered 300 or above

### **Cognate Requirement (9 credits)**

Applied statistics majors will select an interdisciplinary cognate of upper level courses numbered 300 or above with the approval of their faculty adviser. A grade of ‘C’ or better is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

### **Electives (0-19 Credits)**

### **Total Credits Required: 120 Credits**

## **b. Applied Mathematics, B.S. (Form B – ID# 220)**

### **Degree Requirements (120 Credits)**

#### **Core Curriculum Requirements**

Core Curriculum (38-40 Total Credit Hours)

#### **Graduation Requirements**

Graduation Requirements (3-6+ Credits) \*

### **Foundation Courses (~~13-17 Credits~~) \* (12-16 Credits)**

Complete the following courses:

- ~~CSCI 140 – Introduction to Algorithmic Design I (3 credits) AND~~
- ~~CSCI 140L – Introduction to Algorithmic Design I Laboratory (1 credit)~~
- **CSCI 135 – Introduction to Programming (3 credits)**

- MATH 160 - Calculus I (4 credits) \* OR
- MATH 160A - Calculus I A (2 credits) AND
- MATH 160B - Calculus I B (2 credits)
- MATH 161 - Calculus II (4 credits) OR
- MATH 161A - Calculus II A (2 credits) AND
- MATH 161B - Calculus II B (2 credits)
- MATH 190 - Freshman Seminar in Mathematics (1 credit)
- STAT 201 - Elementary Statistics (3 credits) AND
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit)

Note:

\* Course credit hours only count once toward the total university graduation credit hour requirements. Click on Credit Sharing for more information.

### **Major Requirements (19 Credits)**

Complete the following courses:

- MATH 220 - Mathematical Proofs and Problem Solving (3 credits)
- MATH 260 - Calculus III (4 credits)
- MATH 320 - Elementary Differential Equations (3 credits)
- MATH 344 - Linear Algebra (3 credits)
- **MATH 390 – Mathematics and the Profession (2 credits)**
- MATH 490 - Seminar in Mathematics (~~3 credits~~) (1 credit)
- STAT 412 - Statistical Inference I (3 credits)

### **Choose one concentration from the following: (21-22 Credits)**

#### Concentration 1 (21 credits)

For students who are interested in a career in K-12 education

- MATH 331 - Foundation of Geometry (3 credits)
- MATH 384 - Functions, Applications and Chaos (3 credits)
- MATH 446 - Abstract Algebra (3 credits)
- MATH 450 - Advanced Calculus I (3 credits) OR
- MATH 452 - Complex Variables (3 credits)
- Choose two MATH or STAT courses numbered 300 or above
- Choose one MATH or STAT course numbered 400 or above

#### Concentration 2 (22 credits)

For students who are interested in graduate school and/or a career in the industry

- MATH 242 - Modeling for Scientists I (3 credits)
- MATH 242L - Modeling for Scientists I Laboratory (1 credit)
- MATH 450 - Advanced Calculus I (3 credits)
- MATH 446 - Abstract Algebra (3 credits) OR
- MATH 454 - Advanced Calculus II (3 credits)
- Choose two MATH or STAT courses numbered 300 or above (except MATH 330, MATH 331 and MATH 384)
- Choose two MATH or STAT course numbered 400 or above

### **Cognate Requirements (9 Credits)**

Mathematics majors will select an interdisciplinary cognate of upper level courses numbered 300 or above with the approval of their faculty adviser. A grade of ‘C’ or better is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

### **Electives (~~7-17 Credits~~) (8-18 Credits)**

**Total Credits Required: 120**

### **3. Department of Physics and Engineering Science**

#### **a. Engineering Science, B.S. (Form B – ID# 210)**

#### **Degree Requirements (129 Credits)**

#### **Core Curriculum Requirements**

Core Curriculum (38-40 Total Credit Hours)

#### **Graduation Requirements**

Graduation Requirements (3-6+ Credits) \*

#### **Foundation Courses (32-43 Credits) \***

Complete the following courses:

- ENGR 101 - Inquiring Minds Want to Design: An Introduction to Engineering (3 credits)\*
  - **Students transferring credits in from qualifying associates degrees are eligible for waiver of the ENGR 101 course requirement. These associate degrees are: Associate in Science (AS), Associate in Engineering Science (AES), Associate in Applied Science (AAS), Associate in Industrial Technology (AIT), and Associate in Occupational Technology (AOT).**

- ENGR 102 - Engineering Graphics Communication (3 credits)
- PHYS 211 - Essentials of Physics I (3 credits) AND
- PHYS 211L - Essentials of Physics I Laboratory (1 credit)
- PHYS 214 - Fundamentals of Physics II (3 credits) AND
- PHYS 214L - Fundamentals of Physics II Laboratory (1 credit)
- CHEM 111 - General Chemistry I (3 credits) \* AND
- CHEM 111L - General Chemistry Laboratory I (1 credit) \*
- MATH 160 - Calculus I (4 credits) \* OR
- MATH 160A - Calculus I A (2 credits) AND
- MATH 160B - Calculus I B (2 credits)
- MATH 161 - Calculus II (4 credits) OR
- MATH 161A - Calculus II A (2 credits) AND
- MATH 161B - Calculus II B (2 credits)
- MATH 260 - Calculus III (4 credits)
- MATH 320 - Elementary Differential Equations (3 credits)
- PHIL 102 - Introduction to Ethics (3 credits) \*
- CSCI 135 - Introduction to Programming (3 credits)
- STAT 201 - Elementary Statistics (3 credits) \*AND
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit) \*

Note:

\* Course credit hours only count once toward the total university graduation credit hour requirements. Click on Credit Sharing for more information.

### **Major Requirements (52 Credits)**

Complete the following courses:

- ENGR 199 - Cohort Grand Challenge I (1 credit)
- ENGR 299 - Cohort Grand Challenge II (1 credit)
- ENGR 201 - Engineering Problem Solving (3 credits)
- ENGR 234 - Engineering Mechanics I: Statics (3 credits)
- ENGR 244 - Engineering Mechanics II: Dynamics (3 credits)
- ENGR 235 - Electric Circuits (3 credits)
- PHYS 250 - Communicating STEM (3 credits)
- ENGR 302 - Materials Science for Engineers (3 credits)
- ENGR 323 - Engineering Thermodynamics and Heat Transfer (3 credits)
- ENGR 333 - Engineering Fluids Mechanics (3 credits)
- ENGR 399 Q - Integrated Science and Design (2 credits)
- ENGR 495 - Engineering Internship (1-10 credits)
- ENGR 499 Q - Senior Design (2 credits)

**Professional Enhancement Electives: Complete 7 credit hours or equivalent 350 working hours in any of the following (7 Credits):**

- ENGR 397 - Independent Research (1-7 credits)
- ENGR 495 - Engineering Internship (1-10 credits)
- UNIV 495 Q - Internship (1 to 12 credits)

AND/OR any of the below, with department approval:

- CCU Education Abroad
- CCU International Internship
- Co-operative Education
- Service Learning
- Graduate Course
- Professional Certification
- Professional Course

**Select ONE Program Concentration and complete the associated three (3) required and one (1) elective course:**

Physics Concentration (12 Credits)

Complete the following required courses in the Physics Concentration (9 Credits):

- PHYS 310 - Mathematical Methods for Physicists and Engineers (3 credits)
- PHYS 351 - Computational Methods for Physicists and Engineers (3 credits)
- PHYS 352 - Experimental Methods for Physicists and Engineers (3 credits)

Choose one from the following (3 Credits):

- ENGR 315 - Electric Power and Renewable Energy (3 credits)
- ENGR 321 - Electronics (3 credits)
- ENGR 450 - Radiation Detection and Measurement (3 credits)

**Electives (0 Credits)**

**Total Credits Required: 129**



## HTC HONORS COLLEGE & CENTER FOR INTERDISCIPLINARY STUDIES

### **1. Department of University College**

#### **a. Interdisciplinary Studies, B.A.I.S. (Form B – ID# 197)**

##### **Mission Statement**

The mission of the Interdisciplinary Studies major is to provide a unique academic program that offers highly motivated and intellectually curious students the opportunity to develop an individualized, innovative and integrated program of study. As an alternative to a traditional major, self-directed students are engaged and mentored by faculty and advisers to build a program of study, drawing from multiple disciplines, around a unifying theme.

##### **Student Learning Outcomes**

Students who complete the requirements for a degree in Interdisciplinary Studies will be able to:

1. Demonstrate a sound understanding of interdisciplinary inquiry and research.
2. Identify and critically analyze a complex issue or theme from multiple disciplinary perspectives.
3. Justify in writing their reasons for pursuing an IDS degree.
4. Explain in writing how the academic courses they have taken coalesce into a unified program that helps them to achieve their individual academic and professional goals.
5. Research and develop new interdisciplinary insight into a complex issue related to their focus of study.
6. Communicate their research findings through a capstone project.

##### **Program Description**

Admission procedures and guidelines for the Interdisciplinary Studies major may be obtained from University College.

All applications for admission will be reviewed by a faculty committee and approved by the chair of the interdisciplinary studies department. Consideration is given to previous coursework and suitability of the proposed curriculum. The student must demonstrate that an individualized course of study will be an educationally sound alternative to traditional degree programs currently being offered at Coastal Carolina University.

Students applying to the Interdisciplinary Studies major, under the guidance of consulting faculty, develop a program of study listing the courses proposed to complete an interdisciplinary program. Admission is not complete until the program of study has been approved by the chair

of the department. All students must complete their approved program of study to be eligible for graduation. Any subsequent change of major requirements in the program of study will require the prior written approval of the student's adviser and the chair of the department.

Students must receive a grade of 'C' or better in all Major Requirements. Students double majoring, earning a second degree, earning minor(s) or certificates may share up to nine credit hours from the Interdisciplinary Studies Major Requirements per program. The Interdisciplinary Studies major requires its graduates to earn 120 credit hours with a minimum 2.0 GPA. At least 12 credit hours in Major Requirements and 30 total credit hours must be completed at Coastal Carolina University.

## **Degree Requirements (120 Credits)**

### **Core Curriculum Requirements**

Core Curriculum (38-40 Total Credit Hours)

### **Graduation Requirements**

Graduation Requirements (3-6+ Credits) \*

### **Foundation Requirements (4-13 Credits) \***

#### Disciplinary Exploration (0-9 Credits)

- Students can take up to nine (9) credits of 100 or 200 level courses related to their interdisciplinary program of study, including IDS 190 and IDS 191.

#### Interdisciplinary Introductory Sequence (4 Credits)

Complete the following courses:

- IDS 310 - Introduction to Interdisciplinary Studies (3 credits)
- IDS 311 - Interdisciplinary Program Planning Workshop (1 credit)

#### Note:

IDS 311 is a co-requisite with IDS 310. Before enrolling in IDS 311, you must have already taken or be signed up to take IDS 310.

## **Major Requirements (45 Credits)**

### Interdisciplinary Professional Development (3 Credits)

Choose one course from the following:

- IDS 333 - Interdisciplinary Nature of Careers (3 credits)
- IDS 390 - Introduction to Interdisciplinary Communication (3 credits)
- IDS 495 Q - Experiential Internship (3 to 12 credits)

### Interdisciplinary Research and Discovery (6 Credits)

Complete the following courses:

- IDS 398 - Research Methods in Interdisciplinary Studies (3 credits)
- IDS 499 - Capstone Research Project in Interdisciplinary Studies (3 credits)

### Interdisciplinary Program of Study (36 Credits)

Students should work with their IDS adviser or an IDS faculty member to develop their program of study. Programs of study must be approved by the chair of the interdisciplinary studies department and meet the following criteria: ~~All courses in the program of study must be at the 300 level or above.~~

- All courses in the program of study must be at the 300 level or above.
- No more than 15 credit hours from any one discipline may be used to satisfy the program.
- A maximum of six credit hours for Independent or Directed Study and six credit hours for Internship may be used to satisfy the program.

#### Note:

Students may not use more than 15 credit hours combined from the following areas: EDUC, EDEC, EDEL, EDIT, EDLL, EDML, EDPE, EDSC, EDSP.

#### ~~Primary Discipline (15 Credits)~~

- ~~• Students must choose courses from a primary area of study, generally defined by a course prefix.~~

#### ~~Secondary Discipline (12 Credits)~~

- ~~• Students must choose courses from a secondary area of study, distinct from the primary area of study.~~

#### Note:

~~EDUC, EDEL, EDML, EDLL, and EDPE are not considered distinct areas of study. If a student chooses to use education courses as one of their areas of study, they must choose a non-education discipline for their other area of study.~~

### Integrative Coursework (9 Credits)

~~Students must choose courses related to their program of study from disciplines other than their primary and secondary areas of study.~~

#### Note:

~~Students should work with their IDS adviser or an IDS faculty member to develop their program of study. Programs of study must be approved by the chair of the interdisciplinary studies department.~~

~~No more than six (6) credits of independent/directed study or internship may be used to satisfy the interdisciplinary program of study requirement.~~

### **Electives (16-30 Credits)**

**Total Credits Required: 120**

### **b. Interdisciplinary Studies, B.S.I.S. (Form B – ID# 198)**

#### **Mission Statement**

The mission of the Interdisciplinary Studies major is to provide a unique academic program that offers highly motivated and intellectually curious students the opportunity to develop an individualized, innovative and integrated program of study. As an alternative to a traditional major, self-directed students are engaged and mentored by faculty and advisers to build a program of study, drawing from multiple disciplines, around a unifying theme.

#### **Student Learning Outcomes**

Students who complete the requirements for a degree in Interdisciplinary Studies will be able to:

1. Demonstrate a sound understanding of interdisciplinary inquiry and research.
2. Identify and critically analyze a complex issue or theme from multiple disciplinary perspectives.
3. Justify in writing their reasons for pursuing an IDS degree.
4. Explain in writing how the academic courses they have taken coalesce into a unified program that helps them to achieve their individual academic and professional goals.
5. Research and develop new interdisciplinary insight into a complex issue related to their focus of study.
6. Communicate their research findings through a capstone project.

#### **Program Description**

Admission procedures and guidelines for the Interdisciplinary Studies major may be obtained from the HTC Honors College and Center for Interdisciplinary Studies.

Students entering the interdisciplinary studies program will be considered pre-majors until an individualized degree plan is approved. Pre-major students work with an academic advisor to develop their program of study. Consideration is given to previous coursework and suitability of the proposed curriculum. The student must demonstrate that an individualized course of study will be an educationally sound alternative to traditional degree programs currently being offered at Coastal Carolina University.

Admission is not complete until the program of study has been approved by the chair of the department. All students must complete their approved program of study to be eligible for graduation. Any subsequent change of major requirements in the program of study will require the prior written approval of the student's adviser and the chair of the department.

~~Admission procedures and guidelines for the Interdisciplinary Studies major may be obtained from University College.~~

~~All applications for admission will be reviewed by a faculty committee and approved by the chair of the interdisciplinary studies department. Consideration is given to previous coursework and suitability of the proposed curriculum. The student must demonstrate that an individualized course of study will be an educationally sound alternative to traditional degree programs currently being offered at Coastal Carolina University.~~

~~Students applying to the Interdisciplinary Studies major, under the guidance of consulting faculty, develop a program of study listing the courses proposed to complete an interdisciplinary program. Admission is not complete until the program of study has been approved by the chair of the department. All students must complete their approved program of study to be eligible for graduation. Any subsequent change of major requirements in the program of study will require the prior written approval of the student's adviser and the chair of the department.~~

Students must receive a grade of 'C' or better in all Major Requirements. Students double majoring, earning a second degree, earning minor(s) or certificates may share up to nine credit hours from the Interdisciplinary Studies Major Requirements per program. The Interdisciplinary Studies major requires its graduates to earn 120 credit hours with a minimum 2.0 GPA. At least 12 credit hours in Major Requirements and 30 total credit hours must be completed at Coastal Carolina University.

### **Degree Requirements (120 Credits)**

#### **Core Curriculum Requirements**

Core Curriculum (38-40 Total Credit Hours)

#### **Graduation Requirements**

Graduation Requirements (3-6+ Credits) \*

#### **Foundation Requirements (11-21 Credits) \***

Disciplinary Exploration (0-9 Credits)

- Students can take up to nine (9) credits of 100 or 200 level courses related to their interdisciplinary program of study, including IDS 190 and IDS 191.

#### Science Foundations (7-8 Credits)

Complete the following courses:

- STAT 201 - Elementary Statistics (3 credits)
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit)

Choose ~~one course~~ **at least three credits** from the following:

- MATH 132 - Calculus for Business and Social Science (3 credits) **OR**
- **MATH 133 – Calculus for Social Science (3 credits) OR**
- MATH 160 - Calculus I (4 credits) OR
- MATH 160A - Calculus I A (2 credits) AND
- MATH 160B - Calculus I B (2 credits)

#### Interdisciplinary Introductory Sequence (4 Credits)

Complete the following courses:

- IDS 310 - Introduction to Interdisciplinary Studies (3 credits)
- IDS 311 - Interdisciplinary Program Planning Workshop (1 credit)

#### Note:

IDS 311 is a co-requisite with IDS 310. Before enrolling in IDS 311, you must have already taken or be signed up to take IDS 310.

### **Major Requirements (45 Credits)**

#### Interdisciplinary Professional Development (3 Credits)

Choose one course from the following:

- IDS 333 - Interdisciplinary Nature of Careers (3 credits)
- IDS 390 - Introduction to Interdisciplinary Communication (3 credits)
- IDS 495 Q - Experiential Internship (3 to 12 credits)

#### Interdisciplinary Research and Discovery (6 Credits)

Complete the following courses:

- IDS 398 - Research Methods in Interdisciplinary Studies (3 credits)
- IDS 499 - Capstone Research Project in Interdisciplinary Studies (3 credits)

#### Interdisciplinary Program of Study (36 Credits)

**Students should work with their IDS adviser or an IDS faculty member to develop their**

program of study. Programs of study must be approved by the chair of the interdisciplinary studies department and meet the following criteria:

- All courses in the program of study must be at the 300 level or above
- At least 15 credit hours must be from the Gupta College of Science
- No more than 15 credit hours from any one discipline may be used to satisfy the program
- A maximum of six credit hours for Independent or Directed Study and six credit hours for Internship may be used to satisfy the program

Note:

Students may not use more than 15 credit hours combined from the following areas: EDUC, EDEC, EDEL, EDIT, EDLL, EDML, EDPE, EDSC, EDSP.

All courses in the program of study must be at the 300 level or above. At least 12 credits in this area must be from the College of Science.

~~— Primary Discipline (15 Credits)~~

- ~~• Students must choose courses from a primary area of study, generally defined by a course prefix.~~

~~— Secondary Discipline (12 Credits)~~

- ~~• Students must choose courses from a secondary area of study, distinct from the primary area of study.~~

Note:

~~EDUC, EDEL, EDML, EDLL, and EDPE are not considered distinct areas of study. If a student chooses to use education courses as one of their areas of study, they must choose a non-education discipline for their other area of study.~~

~~— Integrative Coursework (9 Credits)~~

- ~~• Students must choose courses related to their program of study from disciplines other than their primary and secondary areas of study.~~

Note:

~~Students should work with their IDS adviser or an IDS faculty member to develop their program of study. Programs of study must be approved by the chair of the interdisciplinary studies department.~~

~~No more than six (6) credits of independent/directed study or internship may be used to satisfy the interdisciplinary program of study requirement.~~

## Electives (8-23 Credits)

**Total Credits Required: 120**

### Academic Affairs *(moved and seconded in committee)*

Proposal for a new undergraduate program:

#### COLLEGE OF SCIENCE

### 1. Department of Sociology

#### a. **Criminal Justice Minor** (Form D – ID# 70)

##### **Criminal Justice Minor**

The Minor in Criminal Justice educates students in the areas of policing, courts, and corrections. The minor combines both academic and practical aspects of the criminal justice system. Allowing a variety of classes to fulfil the minor requirements enables students to engage in aspects of the criminal justice system that interest them the most, leading to career opportunities. The minor is open to students of any major. Students in the minor are encouraged to complete an internship related to the criminal justice system to fulfil an elective requirement.

Complete the following requirements to earn the minor in criminal justice:

- Earn a 'C' or better in all classes
- SOC 101: Introduction to Sociology OR
- SOC 102: Social Problems are a pre-requisite for upper-level sociology classes.

##### **Program Requirements**

- SOC 353: Criminology (3 credits)

Complete One (1) class from the following: (3 credits)

- SOC 300: Social Justice
- SOC 301: Gender and Society
- SOC 309: Social inequality
- SOC 355: Race and Ethnic Relations

Complete Three (3) classes from the following electives: (9 credits)



- SOC 306: Religious Cults and Violence
- SOC 340: The Sociology of Drugs and Drug Control Policy
- SOC 341: Organized Crime
- SOC 350: Juvenile Delinquency
- SOC 351: Deviant Behavior
- SOC 352: Comparative Policing
- SOC 401: Sociology of Corrections
- SOC 450: Victimology
- INTEL 312: Intelligence Operations (additional pre-requisites may exist)
- INTEL 330: National Security (additional pre-requisites may exist)
- INTEL 355: Homeland Security (additional pre-requisites may exist)
- INTEL 337: Law Enforcement Intelligence (additional pre-requisites may exist)
- SOC 499: Internship (up to 3 credits, at an agency related to the criminal justice system)

**Total credits: 15**

**Academic Affairs** *(moved and seconded in committee)*

Proposals for new undergraduate courses:

**COLLEGE OF HUMANITIES AND FINE ARTS**

**1. Department of Anthropology and Geography**

**a. GEOG 428 – Geography of Oceania (Form C – ID# 204)**

**Proposed catalog description:** GEOG 428 - Geography of Oceania (3 credits) This course examines both the physical and cultural geography of Oceania including, Australia, New Zealand, and the Pacific Islands. This course explores the region’s physical geography as a foundation for understanding spatial patterns and processes related to migration, cultural identity, demographics, religions and belief systems, mythology, economics, politics, sustainability, and human-environment interactions. F, S, Su.

**Course Prefix/Number:** GEOG 428

**Course Title:** Geography of Oceania

**Primary Goal:** This course may be taken as an elective or cognate

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 25  
**Prior enrollment in course:** n/a  
**Method of delivery:** Classroom  
**Semester(s) offered:** Fall, Spring, Summer  
**Considered for the Core Curriculum:** No

## 2. Department of History

### a. **HIST 320 – Topics in Cold War History (Form C – ID# 98)**

**Proposed catalog description:** HIST 320 - Topics in Cold War History (3 credits) This course examines various thematic, geographical, and historiographical topics in the history of the Cold War. Topics might include the origins and evolution of the conflict between the United States and the Soviet Union, the Cold War in Europe, Asia, Africa, Latin America and the Middle East, containment, détente, espionage, the nuclear arms race, and the collapse of the Soviet Union. This course is repeatable for up to six credit hours under different topics. F, S, Su.

**Course Prefix/Number:** HIST 320

**Course Title:** Topics in Cold War History

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** This course may be repeated up to six credit hours under different topics

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

**b. HIST 321 – Topics in Diplomatic History (Form C – ID# 100)**

**Proposed catalog description:** HIST 321 - Topics in Diplomatic History (3 credits) This course examines various topics and themes in diplomatic history since 1900. Topics might include World War I, World War II, the Cold War, and the post-Cold War world. The course can be repeated for up to six credit hours under different topics. F, S, Su.

**Course Prefix/Number:** HIST 321

**Course Title:** Topics in Diplomatic History

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** This course may be repeated up to six credit hours under different topics

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

**c. HIST 378 – History of the American Dream (Form C – ID# 179)**

**Proposed catalog description:** HIST 378 - History of the American Dream (3 credits) This course examines the origins and development of the idea of the American Dream. The course researches the history of memory in the project of defining American national identity particularly over contested notions of liberty and equality. Topics might include the history of entrepreneurship and political economy, the history of consumerism and consumer activism, the history of workers and the labor movement, and the history of immigration and migration history. F, S, Su.

**Course Prefix/Number:** HIST 378

**Course Title:** History of the American Dream

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 22  
**Prior enrollment in course:** n/a  
**Method of delivery:** Could be offered in person, hybrid or online.  
**Semester(s) offered:** Fall, Spring, Summer  
**Considered for the Core Curriculum:** No

d. **HIST 230 – World War II America (Form C – ID# 230)**

**Proposed catalog description:** HIST 379 - World War II America (3 credits) This course examines the history of America in the World War II years. The course explores the relationships between economic turbulence and war, international and domestic politics, and liberalism and conservatism. Topics include war preparation, patriotism, equal opportunity, women and the war effort, racial intolerance, racial liberalism, labor relations, and the memory of the war experience. F, S, Su.

**Course Prefix/Number:** HIST 379  
**Course Title:** World War II America  
**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 22  
**Prior enrollment in course:** n/a  
**Method of delivery:** Could be offered in person, hybrid or online.  
**Semester(s) offered:** Fall, Spring, Summer  
**Considered for the Core Curriculum:** No

e. **HIST 380 – Cultural Politics in Reagan’s America (Form C – ID# 232)**

**Proposed catalog description:** HIST 380 - Cultural Politics in Reagan's America (3 credits)  
This course examines the convergence of political, economic, and cultural struggles that

shaped post-1960s America. Possible topics include memory and nostalgia, U.S. as a world power, civil rights, equal opportunity, health care, welfare, conservatism, liberalism, gender, race, immigration, labor unions, austerity, neoliberalism, and globalization. F, S, Su.

**Course Prefix/Number:** HIST 380

**Course Title:** Cultural Politics in Reagan's America

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Could be offered in person, hybrid or online.

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

**f. HIST 342 – Twentieth Century Europe (Form C – ID# 238)**

**Proposed catalog description:** HIST 342 – Twentieth Century Europe (3 credits) This course examines a history of trans-regional conflicts, ideological polarization, and the pursuit of material well-being in twentieth century Europe. F, S, Su.

**Course Prefix/Number:** HIST 380

**Course Title:** Twentieth Century Europe

**Primary Goal:** This course may be taken as an elective or cognate

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Could be offered in person, hybrid or online

**Semester(s) offered:** Fall, Spring, Summer  
**Considered for the Core Curriculum:** No

**g. HIST 381 – Topics in Slavery (Form C – ID# 239)**

**Proposed catalog description:** HIST 381 - Topics in Slavery (3 Credits) This topical course may explore theoretical concepts of slavery, historiographical trends in slavery studies, and different research methodologies. This course can be repeated for up to six (6) credit hours under different topics. F, S.

**Course Prefix/Number:** HIST 381

**Course Title:** Topics in Slavery

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** This course may be repeated up to six credit hours under different topics

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring

**Considered for the Core Curriculum:** No

**h. HIST 382 – Gender and Global Capitalism (Form C – ID# 240)**

**Proposed catalog description:** HIST 382 - Gender and Global Capitalism (3 Credits) This course focuses on the impact of capitalism on gender relations throughout the world, from the 16th century to the present. This seminar style course may explore the foundational theories of gender and political economy. Students may study how the transition from feudalism to capitalism led to differing concepts of men and women's work and may engage with the historiography of gender, labor, and the rise of global capitalism. F, S.

**Course Prefix/Number:** HIST 382

**Course Title:** Gender and Global Capitalism

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** Yes

**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 22  
**Prior enrollment in course:** 17  
**Method of delivery:** Classroom  
**Semester(s) offered:** Fall, Spring  
**Considered for the Core Curriculum:** No

**i. HIST 490 – Readings Seminar in History (Form C – ID# 255)**

**Proposed catalog description:** HIST 490 – Readings Seminar in History (3 credits) In this course, students are expected to identify, evaluate, compare, and differentiate between biased assertions and informed interpretations of the past, recognizing that the discipline of history is a continuous discourse between sources and scholarship. They are also expected to articulate arguments that may center on a diverse range of supporting evidence and analytical commentary. This course may be repeated for up to 6 hours of credit under different topics. F, S, Su.

**Course Prefix/Number:** HIST 490  
**Course Title:** Readings Seminar in History  
**Primary Goal:** This course may be taken as an elective or cognate  
**Repeatable for Credit:** This course may be repeated for up to six credit hours under different topics  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 22  
**Prior enrollment in course:** n/a  
**Method of delivery:** Classroom  
**Semester(s) offered:** Fall, Spring, Summer  
**Considered for the Core Curriculum:** No

**j. HIST 497 – Research Seminar in History (Form C – ID# 256)**

**Proposed catalog description:** HIST 497 - Research Seminar in History (3 credits) This course focuses on the elements of historical research, including the use of available databases and other resources; basic notions of historiography relevant to the course topic, and the practice of proper citation methods. Students are expected to identify and evaluate different types and genres of primary and secondary sources for the purpose of critical analysis. This course may be repeated for up to 6 hours of credit under different topics. F, S, Su.

**Course Prefix/Number:** HIST 497

**Course Title:** Research Seminar in History

**Primary Goal:** This course may be taken as an elective or cognate

**Repeatable for Credit:** This course may be repeated for up to six credit hours under different topics

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

**k. HIST 405 – Topics in Late Antique Religious History (Form C – ID# 257)**

**Proposed catalog description:** HIST 405 - Topics in Late Antique Religious History (3 credits) This course examines the cultural, economic, political, and military historical developments that altered the Mediterranean world between c. 200 and 800 CE and their impact on diverse religious traditions, illustrating how various religious identities responded to one another and the transformative events of this period. Topics may include the monastic movement, the persistence of paganism, ethnicity and identity, Christianization, shifts in religious art and architecture, urbanization, or other topics as determined by the instructor. This course may be taken for up to six hours of credit under different topics. F, S, Su.

**Course Prefix/Number:** HIST 405

**Course Title:** Topics in Late Antique Religious History

**Primary Goal:** This course may be taken as an elective or cognate



**Repeatable for Credit:** This course may be repeated for up to six credit hours under different topics

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 22

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

**I. HIST 456 – Genocide in Comparative Perspective (Form C – ID# 284)**

**Proposed catalog description:** HIST 456- Genocide in Comparative Perspective (3 credits)

A study of genocide as a global phenomenon in comparative perspective. Students examine some of the theoretical and definitional issues that genocide poses and explore case studies chosen by the instructor. In this course, students make historical connections across cultures and understand genocidal violence as a particularly vicious form of state policy and as a human, personal experience of terror and survival. F, S, Su.

**Course Prefix/Number:** HIST 456

**Course Title:** Genocide in Comparative Perspective

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 32

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

m. **HIST 454 – Seminar in Conflict, Peace, and Social Justice in Latin America** (Form C – ID# 285)

**Proposed catalog description:** HIST 454- Seminar in Conflict, Peace, and Social Justice in Latin America (3 credits) A study of the roots and contemporary realities of human rights movements in Latin America. Students examine the origins of human rights crises in deeper social and political structures and analyze how the forces of peace and violence have shaped Latin American society over time. In this seminar students read the relevant literature, interpret sources, and apply this knowledge to contemporary issues. F, S, Su.

**Course Prefix/Number:** HIST 454

**Course Title:** Seminar in Conflict, Peace, and Social Justice in Latin America

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 32

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

3. **Department of Philosophy and Religious Studies**

a. **PHIL 335 – Military Ethics** (Form C – ID# 151)

**Proposed catalog description:** PHIL 335 - Military Ethics (3 credits) An exploration of ethical issues as they arise for military personnel and civilian control of military endeavors. Broad approaches to the justification of military force such as just war theory, realism, and pacifism are considered. Detailed exploration of just war theory is possible. Other possible topics include humanitarian intervention, terrorism, drone warfare, and our duties to returning citizens. F, S.

**Course Prefix/Number:** PHIL 335

**Course Title:** Military Ethics  
**Primary Goal:** This course is required for a major; this course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credit  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 15  
**Prior enrollment in course:** 10  
**Method of delivery:** Classroom  
**Semester(s) offered:** Fall, Spring  
**Considered for the Core Curriculum:** No

## COLLEGE OF SCIENCE

### 1. Department of Computing Sciences

#### a. **CSCI 401 – Ethics and Professional Issues in Computing** (Form C – ID# 180)

**Proposed catalog description:** CSCI 401 - Ethics and Professional Issues in Computing (3 credits) (Prereq: CSCI major with senior level status or permission of the instructor) This course examines ethical and professional issues in the computing disciplines. Topics include the ACM Code of Ethics, general moral responsibilities, privacy, security, intellectual property, career preparation, job search strategies, and methods of evaluating salary and benefit offers. Students complete all necessary curriculum assessments required to maintain the currency and quality of academic programs offered by the Department of Computing Sciences. F, S.

**Course Prefix/Number:** CSCI 401  
**Course Title:** Ethics and Professional Issues in Computing  
**Primary Goal:** This course is required for a major  
**Repeatable for Credit:** No  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 3 credits

**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 20  
**Prior enrollment in course:** n/a  
**Method of delivery:** Classroom  
**Semester(s) offered:** Fall, Spring  
**Considered for the Core Curriculum:** No

## 2. Department of Kinesiology

### a. PALS 146 - Pickleball (Form C – ID# 231)

**Proposed catalog description:** PALS 146 – Pickleball (1 credit) Designed to teach fundamental skills for game performance, history, rules and game strategy. F, S.

**Course Prefix/Number:** PALS 146  
**Course Title:** Pickleball  
**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 1 credit  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 10  
**Prior enrollment in course:** 7  
**Method of delivery:** Other: Will be taught in Williams-Brice 100 or 153  
**Semester(s) offered:** Fall, Spring  
**Considered for the Core Curriculum:** No

### b. PALS 149 – Tumbling and Gymnastics (Form C – ID# 233)

**Proposed catalog description:** PALS 149 – Tumbling and Gymnastics (1 credit) This course consists of units of instruction in activities such as tumbling, balance beam, uneven bars, vault, and trampoline. F, S.

**Course Prefix/Number:** PALS 149  
**Course Title:** Tumbling and Gymnastics

**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** No  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 1 credit  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 10  
**Prior enrollment in course:** 10  
**Method of delivery:** Other: Will be taught at Thomas Gymnastics  
**Semester(s) offered:** Fall, Spring  
**Considered for the Core Curriculum:** No

### **3. Department of Physics and Engineering Science**

#### **a. ENGR 396 – Engineering Professional Development Hours (Form C – ID# 149)**

**Proposed catalog description:** ENGR 396 - Engineering Professional Development Hours (1-10 credits) (Prereq: Permission of instructor and approved contract) Students complete supervised professional development and enhancement activities, working 50 hours during a semester for each credit hour enrolled. These activities include but are not limited to: education and research abroad, co-operative education, professional training and/or certification, service learning, and other approved opportunities. The course may be repeated for up to 10 total credit hours. F, S, Su.

**Course Prefix/Number:** ENGR 396  
**Course Title:** Engineering Professional Development Hours  
**Primary Goal:** This course may be taken as an elective  
**Repeatable for Credit:** Yes, it is repeatable for 1-10 credits  
**Course Equivalencies:** None  
**Pass/Fail Grading:** Yes  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 1 credit  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 5  
**Prior enrollment in course:** n/a

**Method of delivery:** Other: Students complete supervised professional development and enhancement activities, working 50 hours during a semester for each credit hour enrolled. These activities include but are not limited to: education and research abroad, co-operative education, professional training and/or certification, service learning, and other approved opportunities.

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

Academic Affairs (moved and seconded in committee)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF BUSINESS

1. Department of Management and Decision Sciences

a. **CBAD 291 – Business Statistics**

**Proposed revision(s):** Other Course Change (Form A – ID# 91)

**Course Action(s):** Change to prerequisites: **FROM:** A grade of ‘C’ or better in UNIV 110, CSCI 110, and a grade of ‘C’ or better in one of the following: MATH 138, MATH 130, MATH 130B, MATH 132, or MATH 160 or MATH 160B **TO:** A grade of ‘C’ or better in UNIV 110 and a grade of ‘C’ or better in one of the following: MATH 138, MATH 130, MATH 130B, MATH 132, or MATH 160 or MATH 160B

**Proposed catalog description:**

CBAD 291 - Business Statistics (3 credits) (Prereq: A grade of ‘C’ or better in UNIV 110 and a grade of ‘C’ or better in one of the following: MATH 138, MATH 130, MATH 130B, MATH 132, or MATH 160 or MATH 160B) Basic methods of descriptive statistics and statistical inference; probability, hypothesis testing, and linear regression with an emphasis on decision making in business. Students who complete CBAD 291 may not receive credit for PSYC 225 or STAT 201. F, S.

COLLEGE OF HUMANITIES AND FINE ARTS

1. Department of Philosophy and Religious Studies

a. **RELG 325 – Religion in Contemporary American Film**

**Proposed revision(s):** Other Course Change (Form A – ID# 142)

**Course Action(s):** Change to the course title: **FROM:** Religion in Contemporary American Film **TO:** Religion in Film; Change to course description

**Proposed catalog description:**

RELG 325 - Religion in Film (3 credits) A critical study of religion through the medium of film. Students view films from around the world and analyze cinematic representations of religious narratives, beliefs, practices, communities, and institutions. Issues such as censorship, blasphemy, and political activism through film are also explored. S.

**2. Department of Politics**

**a. POLI 403 – History of Political Thought III**

**Proposed revision(s):** Other Course Change (Form A – ID# 157)

**Course Action(s):** Change to course title **FROM:** History of Political Thought III **TO:** Renaissance and Enlightenment Political Philosophy

**Proposed catalog description:**

POLI 403 - Renaissance and Enlightenment Political Philosophy (3 credits) A study of Renaissance and Enlightenment political philosophy. This course focuses on modern understandings of natural rights, constitutionalism, and the role of science in political society. F, S.

**3. Department of Visual Arts**

**a. ARTS 102 – Visual Arts and Culture**

**Proposed revision(s):** Add course to Core (Form A – ID# 168)

**b. ARTS 313 – Intermediate Painting III, Portraiture**

**Proposed revision(s):** Other Course Change (Form A – ID# 226)

**Course Action(s):** Change to terms offered; Change to course description

**Proposed catalog description:**

ARTS 313 - Intermediate Painting III, Portraiture (3 credits) (Prereq: ARTS 211 or ARTS 212 or permission of instructor) Portrait painting is a genre that expresses essence in the physical, psychological and spiritual aspects of the sitter. The challenge is to express the portrait making it relevant to contemporary art and life. Paint media selection for this course is an individual choice of the student. Knowledge of the chosen paint medium is essential for successful portrait results. Technical and skill development includes anatomical studies, proportions of the face and figure, color studies,

observations of skull and plaster casts and compositional strategies through direct observation of the model. F, S.

**c. ARTS 312 – Intermediate Painting II, Abstraction**

**Proposed revision(s):** Other Course Change (Form A – ID# 241)

**Course Action(s):** Change to terms offered

**Proposed catalog description:**

ARTS 312 - Intermediate Painting II: Abstraction (3 credits) (Prereq: ARTS 211 or ARTS 212 or Permission of Instructor) Further explorations into traditional and non-traditional materials and techniques of painting with an emphasis on the concepts, applications, and history of abstraction in painting leading to individual expression, and concept. F, S.

COLLEGE OF SCIENCE

**1. Department of Chemistry**

**a. CHEM 433 – Advanced Organic Chemistry**

**Proposed revision(s):** Other Course Change (Form A – ID# 236)

**Course Action(s):** Change to credits: FROM: 2 credits TO: 3 credits; Change to terms offered: FROM: Fall, alternate years TO: As needed; Change to course description

**Proposed catalog description:** CHEM 433 - Advanced Organic Chemistry (3 credits) (Prereq: CHEM 332/CHEM 332L) (Coreq: CHEM 433L) The course supplements and extends the knowledge base of CHEM 331-CHEM 332. This course explores the strategies and methods used in modern synthetic organic chemistry. Focus is placed on understanding reaction mechanisms and how they can be used to explain selectivity. Examples from the current literature are used to illustrate these principles. As needed.

**b. CHEM 433L – Advanced Organic Chemistry Lab**

**Proposed revision(s):** Other Course Change (Form A – ID# 237)

**Course Action(s):** Change to credits: FROM: 2 credits TO: 1 credit; Change to prerequisites: FROM: None TO: CHEM 322/CHEM322L); Change to terms offered: FROM: F, alternate years TO: F, as needed; Change to course description

**Proposed catalog description:** CHEM 433L - Advanced Organic Chemistry Laboratory (1 credit) (Prereq: CHEM 332/CHEM 332L) (Coreq: CHEM 433) The experiments and assignments supplement the materials presented in CHEM 433 and include the utilization of modern synthetic techniques and reactions to construct target molecules. F, as needed.



## 2. Department of Computing Sciences

### a. **CSCI 220 – Data Structures**

**Proposed revision(s):** Other Course Change (Form A – ID# 261)

**Course Action(s):** Change to prerequisites: **FROM:** CSCI 150/CSCI 150L and MATH 174 **TO:** CSCI 145 or CSCI 150/CSCI 150L and MATH 174

**Proposed catalog description:**

CSCI 220 - Data Structures (3 credits) (Prereq: A grade of ‘C’ or better in CSCI 145 or CSCI 150/CSCI 150L, and MATH 174) Topics include analysis of algorithms, with emphasis on computational complexity and advanced algorithms including self-adjusting trees, hashing, graphs, sorting, searching, and greedy algorithms. F, S.

### b. **CSCI 210 – Computer Organization and Programming**

**Proposed revision(s):** Other Course Change (Form A – ID# 262)

**Course Action(s):** Change to prerequisites: **FROM:** CSCI 150/CSCI 150L and MATH 174 **TO:** CSCI 145 or CSCI 150/CSCI 150L and MATH 174

**Proposed catalog description:**

CSCI 210 - Computer Organization and Programming (3 credits) (Prereq: A grade of ‘C’ or better in CSCI 145 or CSCI 150/CSCI 150L and MATH 174) Logical basis of computer structure, machine representation of information, flow of control, instruction codes, arithmetic and logical operations, indexing, indirect addressing, input-output, sub-routines, linkages, macros. Interpretive and assembly systems, and pushdown stacks. F.

## 3. Department of Health Sciences

### a. **PUBH 491 – Needs Assessment, Planning and Evaluation Methods in Health Promotion**

**Proposed revision(s):** Other Course Change (Form A – ID# 269)

**Course Action(s):** Change to cross listing: **FROM:** None **TO:** PUBH 388; Change to prerequisites: **FROM:** Admission to the Health Promotion Program, PUBH 350, STAT 201 or the equivalent, and Senior standing) **TO:** Either STAT 201 and STAT 201L, CBAD 291, POLI 205, or PSYC 225 and PSYC 225L, and grade of ‘C’ or better in PUBH 350

**Proposed catalog description:**

PUBH 491 Needs Assessment, Planning and Evaluation Methods in Health Promotion (3 credits) (=PUBH 388) (Prereq: either STAT 201 and STAT 201L, CBAD 291, POLI 205, or PSYC 225 and PSYC 225L, and grade of 'C' or better in PUBH 350) Needs assessment and evaluation models are reviewed with practical applications in the classroom, laboratory, and field settings. Major emphasis on qualitative design and analysis, but an application of quantitative design and instruments are provided.

**b. PUBH 250 – Needs Assessment and Program Planning**

**Proposed revision(s):** Other Course Change (Form A – ID# 250)

**Course Action(s):** Change to cross listing: **FROM:** None **TO:** PUBH 491

**Proposed catalog description:**

PUBH 388 - Needs Assessment and Program Planning (3 credits) (=PUBH 491) (Prereq: PUBH 201) Overview of the skills necessary for excellence and quality in the development of public health programs. Needs assessment and program planning concepts and models are reviewed with practical applications in the classroom and field settings. F, S.

**4. Department of Mathematics and Statistics**

**a. STAT 201 – Elementary Statistics**

**Proposed revision(s):** Other Course Change (Form A – ID# 207)

**Course Action(s):** Change to prerequisites: **FROM:** A grade of 'C' or better in MATH 130, MATH 130B, MATH 130I, MATH 135 or MATH 139 **TO:** A grade of 'C' or better in any MATH class other than MATH 130A

**Proposed catalog description:**

STAT 201 - Elementary Statistics (3 credits) (Prereq: A grade of 'C' or better in any MATH class other than MATH 130A) (Coreq: STAT 201L) An introductory course in the fundamentals of modern statistical methods. Topics include descriptive statistics, introduction to probability, random variables and sampling distribution, linear regression and correlation, testing of hypothesis concerning one and two population samples, confidence interval estimation of parameters and introduction to one way ANOVA (analysis of variance). Primarily for students in the field of science who need basic knowledge of statistics. F, S, Su.

**b. STAT 315 – Regression Analysis**

**Proposed revision(s):** Other Course Change (Form A – ID# 216)

**Course Action(s):** Change to terms offered: **FROM:** F, odd years **TO:** F, even years;  
Change to course description

**Proposed catalog description:**

STAT 315 - Regression Analysis (3 credits) (Prereq: STAT 201, CBAD 291, or PSYC 225 with a grade of 'C' or better) An in-depth coverage of regression analysis suitable as a second course in statistics. Topics include correlation, simple and multiple linear regression, method of least squares, model selection and diagnostic checking, hypothesis testing, outliers, influence, multicollinearity, transformations, and categorical regressors. Computers and statistical software used extensively. F, even years.

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**Graduate Council** *(moved and seconded in committee)*

Proposal for change(s) in a graduate program:

COLLEGE OF EDUCATION

**1. Department of Graduate and Specialty Studies**

**a. Master of Education in Instructional Technology, M.Ed. (Form B – ID# 119)**

**Degree Requirements**

All Master of Education (M.Ed.) degrees in the Spadoni College of Education include the following requirements. Every degree seeking student will meet with an assigned faculty adviser to plan the program of study. The appointment of an adviser is not intended as an assurance to the student that he or she has been officially admitted to any particular program of study. No more than twelve (12) hours of study may be taken or applied to meet program requirements prior to full admission to the program.

Successful completion of an approved program of study, 30-36 semester hours, of which at least 50 percent must be earned in courses numbered 600 or above.

Successful completion of the prescribed culminating experience.

A minimum grade point average of 3.0 (B) is required on the total graduate program. Grades below 'B' on 12 hours of graduate work will disqualify a student for a graduate degree in the College.

No academic program can be approved until the student has been admitted to the graduate program as a degree-seeking graduate student. Students are cautioned that graduate credit earned prior to full admission to a degree may not be applicable toward the degree requirements. The program should be established, at the latest, by the end of the first semester of study.

Students seeking admission to a degree program where the program represents a notable difference from their baccalaureate level study may be expected to engage in additional study in the specialized degree area beyond basic degree requirements.

#### Portal I: Admission to the Program

- Completion of Graduate Admission Application
- Minimum overall cumulative 3.00 undergraduate GPA or official scores on Graduate Record Examination (GRE) or Miller Analogies Test (MAT) and Test of English as a Foreign Language (TOEFL) if applicable
- A minimum score of 146 on verbal and minimum 140 on quantitative on the Graduate Record Examination, or 388 on the Miller Analogies Test.
- Scores must be no more than five years old.
- Applicants who are non-native speakers of English must demonstrate proficiency in English and provide official results from tests taken within the last three years or one of the following acceptable means of documenting English language proficiency consistent with success in graduate programs. (Note that higher scores may be required of some graduate programs so applicants are urged to consult their desired program to identify whether a higher score is required:)
  - A minimum score of 550 on the paper-based (PBT) or 79 on the internet (iBT) Test of English as a Foreign Language (TOEFL);
  - A minimum score of 6.5 on the International English Language Testing System (IELTS) exam;
  - Certificate of Completion of level 112 of English for Academic Purposes (EAP) from an ELS Language Center;
  - Pearson Test of English (PTE) Academic with a score of 59;
  - Cambridge CAE (Certificate of Advanced English ) with a minimum level of C1;
  - Cambridge CPE (Certificate of Proficiency in English) with a minimum level of C1;
  - MELAB (Michigan English Language Assessment Battery) with a score of 77;
  - TOEIC (Test of English for International Communication) with a score of 745;
  - Bachelor's degree earned from a regionally accredited U.S. institution of higher education within the last three years.
- Official transcript from each school or college previously attended (all prior undergraduate academic study must be represented as well as other graduate study if such study has been completed).

- Two letters of recommendation (one from applicant’s supervisor)
- Criminal Background Disclosure Statement
- Approval of Portal I Instructional Technology Faculty Committee.

Portal II: Admission to Field Experiences in Instructional Technology

- ~~A minimum grade point average of 3.0 (B) is required on the total graduate program. Grades below ‘B’ on 12 hours of graduate work will disqualify a student for a graduate degree in the College.~~ Grades below ‘B’ on 12 hours of program-required coursework will suspend the student from degree candidacy.
- Minimum of 24 21 semester hours of required program coursework
- Satisfactory rating on the Assessment of Professional Dispositions at the Advanced Level
- Criminal Background Disclosure Statement
- Approval of Portal II Instructional Technology Faculty Committee

Portal III: Program Completion

- Successful completion of the Technology Training Practicum
- Successful completion of an approved program of study, (30 credit hours)
- ~~A minimum grade point average of 3.0 (B) is required on the total graduate program. Grades below ‘B’ on 12 hours of graduate work will disqualify a student for a graduate degree in the College.~~ Grades below ‘B’ on 12 hours of program-required coursework will suspend the student from degree candidacy.
- Satisfactory completion of all required specialized professional association (SPA) aligned key assessments
- Passing score on Comprehensive Examination
- Completion of Exit Survey
- Passing score on Program Portfolio
- Approval of Portal III Instructional Technology Faculty Committee

**2. Department of Foundations Curriculum and Instruction**

**a. Master of Education in Special Education, M.Ed. (Form B – ID# 320)**

**Prerequisite:**  
EDSP 692\*

## **Degree Requirements (33 Graduate Credit Hours)**

### **State Certification Requirement (0-3 Graduate Credits)**

**Choose from one of the following:**

- **EDSP 692 – Foundations and Services for Exceptional Learners (3 credits)**
- **EDSP 200 Q – Foundations of Special Education (3 credits)**

### **CORE COURSES (18 Credits Hours)**

- EDSP 600 - Applied Behavior Analysis (3 credits)
- EDSP 606 - Instructional Design in Special Education (3 credits)
- EDUC 607 - Research for Today's Schools (3 credits)
- EDSP 630 - Single-case Research (3 credits)
- EDSP 640 - Behavior Management (3 credits)
- EDSP 641 - Comprehensive Assessment for Exceptional Learners (3 credits)

### **CONCENTRATION COURSES (15 Credits Hours)**

Choose one concentration:

#### Twice-Exceptional (Gifted and Talented and Learning Disabilities (15 Credit Hours)

- EDUC 608 - The Nature and Needs of Gifted and Talented Students (3 credits)
- EDUC 609 - Introduction to Curriculum and Instruction for Gifted and Talented Students (3 credits)
- EDSP 690 - Specific Learning Disabilities (SLD): Nature and Needs (3 credits)
- EDSP 691 - Instructional Procedures for Students with Learning Disabilities (3 credits)
- EDSP 697\*LD - Practicum in Learning Disabilities (3 credits)

#### Twice-Exceptional (Gifted and Talented and Emotional Disabilities (15 Credit Hours)

- EDUC 608 - The Nature and Needs of Gifted and Talented Students (3 credits)
- EDUC 609 - Introduction to Curriculum and Instruction for Gifted and Talented Students (3 credits)
- EDSP 670 - Characteristics of Learners with Emotional and Behavioral Disabilities (3 credits)
- EDSP 671 - Method/Procedures for Learners with Emotional and Behavioral Disorders (3 credits)
- EDSP 697\*ED - Practicum in Emotional/Behavioral Disabilities (3 credits)

#### Emotional Disabilities (15 Credit Hours)

- EDSP 635 - Advanced Topics in Special Education (3 credits)

- EDSP 645 - Literacy Instruction for English Learners and Students with High Incidence Disabilities (3 credits)
- EDSP 670 - Characteristics of Learners with Emotional and Behavioral Disabilities (3 credits)
- EDSP 671 - Method/Procedures for Learners with Emotional and Behavioral Disorders (3 credits)
- EDSP 697\*ED - Practicum in Emotional/Behavioral Disabilities (3 credits)

Intellectual Disabilities (15 Credit Hours)

- EDSP 635 - Advanced Topics in Special Education (3 credits)
- EDSP 645 - Literacy Instruction for English Learners and Students with High Incidence Disabilities (3 credits)
- EDSP 680 - Characteristics of Individuals with Intellectual Disabilities (3 credits)
- EDSP 681 - Methods for Teaching Students with Intellectual Disabilities (3 credits)
- EDSP 697\*ID - Practicum in Intellectual Disabilities (3 credits)

Learning Disabilities (15 Credit Hours)

- EDSP 635 - Advanced Topics in Special Education (3 credits)
- EDSP 645 - Literacy Instruction for English Learners and Students with High Incidence Disabilities (3 credits)
- EDSP 690 - Specific Learning Disabilities (SLD): Nature and Needs (3 credits)
- EDSP 691 - Instructional Procedures for Students with Learning Disabilities (3 credits)
- EDSP 697\*LD - Practicum in Learning Disabilities (3 credits)

Severe Disabilities (15 Credit Hours)

- EDSP 610 - Characteristics of Students with Severe Disabilities (3 credits)
- EDSP 615 - Instruction of Students with Severe Disabilities (3 credits)
- EDSP 620 - Language and Communication Skills of Students with Severe Disabilities (3 credits)
- EDSP 635 - Advanced Topics in Special Education (3 credits)
- EDSP 697\*SD - Practicum in Severe Disabilities (3 credits)

**NOTE:**

~~\*EDSP 692 may be waived for candidates who have taken Introduction or its equivalent at the undergraduate or graduate level.~~

**Graduate Council** *(moved and seconded in committee)*

Proposal(s) for a new graduate course:

COLLEGE OF GRADUATE STUDIES AND RESEARCH

1. **Department of Graduate Studies**

a. **UNIV 698 – Project Completion** (Form C – ID# 286)

**Proposed catalog description:** UNIV 698 - Project Completion (1 credit) (Prereq: Permission of instructor, admission to a CCU graduate degree program). Activities contributing to the completion of a graduate thesis or dissertation; a culminating report or presentation from an internship, capstone, or creative work; or some other degree requirement. The course is typically taken to complete a remaining requirement and maintain enrollment after all other credit-bearing degree requirements have been completed. Credits do not count toward degree requirements. May be repeated. Pass/Fail grading. F, S, Su.

**Course Prefix/Number:** UNIV 698

**Course Title:** Project Completion

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** Yes

**Course Equivalencies:** None

**Pass/Fail Grading:** Yes

**Prerequisite(s):** Permission of instructor, admission to a CCU graduate degree program

**Corequisite(s):** None

**Number of credits:** 1 credit

**Cross-listing(s):** None

**Course Restriction(s):** Permission of instructor, admission to a CCU graduate degree program

**Estimated enrollment:** 1 per section

**Prior enrollment in course:** n/a

**Method of delivery:** Independent Study

**Semester(s) offered:** Fall, Spring, Summer

COLLEGE OF HUMANITIES AND FINE ARTS

1. **Department of Communication, Media and Culture**

a. **COMM 699 – Independent Study in Communication** (Form C – ID# 97)



**Proposed catalog description:** COMM 699 - Independent Study in Communication (3 credits) (Prereq: Permission of Instructor) Students conduct basic or applied research or scholarly engagement on a topic or problem in communication that is not otherwise covered in the curriculum. F, S, Su.

**Course Prefix/Number:** COMM 699

**Course Title:** Independent Study in Communication

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** Permission of Instructor

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 2

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Graduate Council** (*moved and seconded in committee*)

Proposal(s) for change(s) in a graduate course:

COLLEGE OF HUMANITIES AND FINE ARTS

**1. Department of Communication, Media and Culture**

**a. COMM 691 – Applied Communication Capstone**

**Proposed revision(s):** Other Course Change (Form A – ID# 234)

**Course Action(s):** Change to number of credits: **FROM:** 6 credits **TO:** 1-6 credits

**Proposed catalog description:**

COMM 691 - Applied Communication Capstone (1-6 credits) (Prereq: COMM 500, COMM 575, COMM 576, Permission of program coordinator or instructor)

The culmination of the program, wherein students, under the direction of a faculty advisor, synthesize coursework and apply their knowledge and education to a significant project based on the students' plan of study and interests. The nature of this capstone is

designed collaboratively between each student and the student's advisor (e.g., fundraising events, theory-driven research). Students must pass an oral defense in order to successfully complete this course. Repeatable for up to 6 credits. F, S, Su.