

September 7, 2022
Consent Agenda

All changes are effective Fall 2022, unless otherwise noted.

Academic Affairs (*moved and seconded in committee*)

Proposal for change(s) in an undergraduate program:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. **Department of Sociology**

a. **Sociology – Social Justice Concentration (Form B ID# 629)**



Form B_629_Social
Justice Concentratio

b. **Sociology – Medicine and Health Concentration (Form B ID# 631)**



Form
B_631_Medicine and

Academic Affairs (*moved and seconded in committee*)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. **Department of Sociology**

a. **SOC 353 Criminology**

Proposed revision(s): Change to course title and course description (Form A – ID# 618)

FROM: Criminology **TO:** Criminological Theory

Proposed catalog description:

SOC 353 Criminological Theory (3 credits) (Prereq: SOC 101 or SOC 102) Students

examine Criminological theories in the development, identification, and treatment of criminals. F, S

COLLEGE OF SCIENCE

1. Department of Physics and Engineering Science

a. ENGR 399 Q- Integrated Science and Design

Proposed revision(s): Change to semesters offered and course description (Form A – ID# 803) **FROM:** F, S, SU **TO:** F

Proposed catalog description:

ENGR 399 Q - Integrated Science and Design (2 credits) (Prereq: senior status or permission of instructor and approved contract) In this first of the two-course capstone sequence, students initiate culminating major engineering design projects. Projects can be developed from experiential opportunities, using concepts learned in foundational science, engineering science and advanced elective courses and/or a contemporary community problem. Students use the engineering design approach to identify and formulate the specific problem under consideration and propose solutions by applying principles of engineering, science, and mathematics. F.

b. ENGR 499 Q- Senior Design

Proposed revision(s): Change to semesters offered and course description (Form A – ID# 803) **FROM:** F, S, SU **TO:** S

Proposed catalog description:

ENGR 499 Q - Senior Design (2 credits) (Prereq: ENGR 399 or permission of instructor) In this second of the two-course capstone sequence, students incorporate appropriate engineering standards and multiple constraints into their developing project. Students apply the engineering design approach to produce solutions that meet specific client needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. This major design experience serves to integrate the knowledge and skills that students have developed in earlier course work through the completion of an original project. Students utilize project management principles throughout the experience and develop a detailed report to be presented both orally in a public forum and in written form. S.