



Faculty Senate

July 8, 2020

Order of Business

12:30 p.m. **virtually** in Microsoft Teams

www.coastal.edu/facultysenate

- I. CALL TO ORDER – Brian Bunton, Chair
- II. ROLL CALL – Diane Fribance, Secretary
- III. APPROVAL OF MINUTES – May 6, 2020; June 10, 2020; June 17, 2020
- IV. CONSENT AGENDA – none
- V. PRESIDENT, PROVOST AND OTHER ADMINISTRATIVE REPORTS
- VI. EXECUTIVE COMMITTEE REPORT
 - A. Undergraduate Administrative Action 31-46 were generated and approved from the May 6, 2020 and June 10, 2020 meetings. Refer to the corresponding Faculty Senate Order of Businesses for complete details.
 - AA-31: Approval of items from the May 6, 2020 Consent Agenda
 - AA-32: Approval to remove Experiential Learning as a graduation requirement
 - AA-33: Approval of a proposal to modify the transfer credit policy
 - AA-34: Approval of program and prerequisite changes due to MATH modifications
 - AA-35: Approval of the 2024-2025 academic calendar
 - AA-36: Approval of proposal to add Clinical Assistant/Associate Professor to associated faculty
 - AA-37: Approval to modify section 5.2.9 – Faculty Reduction-in-Force in the faculty manual
 - AA-38: Approval of items from the June 10, 2020 Consent Agenda
 - AA-39: Approval to modify section 4.5.2.1- Faculty Senate Chair in the faculty manual
 - AA-40: Approval of certain sections of the Fall 2020 Instructional Plan and adjusted schedule
 - AA-41: Approval of a proposal to modify the 2020-2021 Code of Student Conduct
 - AA-42: Approval of a proposal to modify the 2020-2021 Code of Student Conduct – Academic Integrity

- B. Graduate Administrative Actions 8-9 were generated and approved from the May 6, 2020 Faculty Senate meeting. Refer to the May 6, 2020 Order of Business for complete details.

GC-8: Approval of graduate curriculum items from the May 6, 2020 Consent Agenda

GC-9: Approval of a proposal for Accelerated Graduate Degree Programs

VII. COMMITTEE REPORTS

The following Standing Faculty Committees have submitted their 2019-20 annual reports and they may be accessed through the “Standing Committees” Quick Link on the Faculty Senate

website: <https://www.coastal.edu/academics/facultysenate/committees/>

- Academic Affairs
- Intercollegiate Athletics
- Graduate Council
- Non-Tenure Track Faculty
- Nominations and Elections

VIII. OLD BUSINESS

IX. NEW BUSINESS

- A. Academic Affairs Committee (moved and seconded in committee)

1. **Motion:** Proposal for change(s) in an undergraduate program – Health Administration, B.S.

Health Administration, B.S. (Form B – ID# 2679)

Health Administration (Completion Program), B.S. - with certificate and/or licensure

Building on the knowledge learned in entry-level health professional program, the purpose of the Bachelor of Science in health administration completion program is to provide advanced knowledge, values, and critical judgment skills needed to assume leadership and management roles in health care environments. This program will prepare graduates for advanced employment roles and for admission to advanced degree programs such as Master's in business administration (MBA) or Master's in health administration (MHA).

Student Learning Outcomes

By the end of this program, the student will be able to:

1. Apply theories of change and team leadership to management in health care.

2. Apply organizational theories, intellectual skills and competencies, and business principles when making decisions related to utilization of human and fiscal resources in health care.
3. Apply a structured process when making ethical decisions.
4. Analyze the leadership role within a selected health care organization.
5. Analyze research data and evaluate its application to best practice policies and procedures in health care.
6. Design, implement and evaluate evidence based services using market forces in health care.

Admission to Study

Applications for undergraduate study should be directed to the Office of Admissions and Merit Awards at Coastal Carolina University.

Admission Requirements

The health administration completion program at Coastal Carolina University builds on the foundation courses in associate degree programs and the liberal arts core curriculum. Admission to the program requires that students ~~meet one of the following options:~~ ~~Students~~ have earned either an Associate degree, ~~a~~ ~~or~~ Baccalaureate degree from a regionally accredited college/university, ~~or an approved U.S. equivalent bachelor degree,~~ with a minimum 2.0 cumulative grade point average, ~~and a grade of 'C' or better in all health administration courses~~ ~~2.0 grade point average in all professional and science courses~~ and have current certification and/or licensure in a health care discipline. Completion of Core Curriculum for students who do not possess the A.A., A.S., B.A., or B.S. degree is preferred (~~Statistics required~~).

———OR

- ~~Students have earned either an Associate of Science, Associate of Arts, Bachelor of Science or Bachelor of Arts from a regionally accredited college/university with a minimum 2.0 cumulative grade point average and a 2.0 grade point average (on a scale of 4.0) and be in good academic standing at the last institution attended.~~

Curriculum

There are 120-~~131~~ credits required for this degree. 45-~~46~~ credit hours are required courses for this program. 38-40 credit hours are required Core Curriculum courses for Coastal Carolina University. Students with associate degrees in science and arts, ~~bachelor degrees in science and arts, or approved US equivalent bachelor degrees or have a degree that meets the core waiver petition~~ will be exempted from core curriculum requirements. Those students that have current certification and/or licensure in a health care discipline may be awarded up to forty-five credit hours for the courses completed in their technical discipline. Additional credits can be obtained through the selection of elective courses,

depending upon the interests of the students and the availability of distance learning courses. ~~Those students that do not hold a current certification and/or licensure in a health care discipline but have an A.A., A.S., B.A., or B.S. degree will need to take an additional 15 credit hours of designated public health courses.~~

Students must earn a grade of 'C' or better in all courses under major requirements.

Technical Requirements

All courses in this program will be delivered in a distance learning format using the Moodle Learning Management System. This system includes various requirements for communicating and submitting assignments. It is expected that for every three semester hour course, students will spend an average of five to eight hours per week engaged in reading, studying, communicating, and completing assignments and assessments. Students who enroll in the Bachelor of Science in health administration completion program must have access (at home, at work, or through some other source) to a computer, internet service provider (high speed connection—DSL, cable modem, or LAN), and an approved web browser. **Students are expected to meet and or exceed the minimal recommendations for computer specifications. Please [click here](#).** ~~The approved web browsers are: Microsoft Internet Explorer (7 or higher) or Mozilla Firefox (3.x or higher). Mac users will need to have access to the Mozilla Firefox browser. In addition, students must have access to Microsoft Office 2003 (or higher).~~ Students must also have a basic level of computer skills and knowledge of computer operation. In addition, students should have a working knowledge of word processing, spreadsheet, and Internet web-browsing.

Degree Requirements (120-~~131~~ Credits)

(with health care discipline certificate and/or licensure)

Core Curriculum Requirements

~~(must include statistics)~~

Core Curriculum (38-40 Total Credit Hours)

Graduation Requirements

Graduation Requirements (3-7+ Credits) *

Health Science Courses (1-45 Credits)

(Up to 45 credits transferred from technical colleges)

Major Requirements (45-~~46~~ Credits)

Choose one course from the following statistics courses (3-4 Credits)

NOTE: Download the order of business and open in Adobe. The keyboard shortcut to open/close the navigation pane is F4. Click on the paperclip symbol to view all attachments in this document.

- CBAD 291 – Business Statistics (3 credits)
- POLI 205 – Introductory Statistics for Political and Social Sciences (3 credits)
- PSYC 225 – Psychological Statistics (3 credits) AND
- PSYC 225L – Psychological Statistics Laboratory (1 credit)
- STAT 201 – Elementary Statistics (3 credits) AND
- STAT 201L – Elementary Statistics Computer Laboratory (1 credit)

Complete the following courses (45 42 Credits)

- BSHA 305 - Health Care Marketing (3 credits)
- BSHA 340 - Health Law and Compliances (3 credits)
- BSHA 380 - Human Resource Management in Health Care (3 credits)
- BSHA 382 - Budgeting and Finance in Health Care (3 credits)
- BSHA 420 - Health Care Policy and Management (3 credits)
- BSHA 449 - Leadership and Organizational Change in Health Care (3 credits)
- ~~BSHA 455 – Managing Health Information (3 credits)~~
- BSHA 456 - Health Data Analysis (3 credits)
- BSHA 457 – Health Data Analytics and Visualization (3 credits)
- BSHA 480 Q – Capstone Seminar in Health Administration (3 credits)
- CBAD 201 - Financial Accounting (3 credits)
- CBAD 301 Q* - Management and Organizations (3 credits)
- ~~CBAD 350 Q* – Marketing (3 credits)~~
- ~~CBAD 363 – Business Finance (3 credits)~~
- ECON 101 - Survey of Economics (3 credits)
- ENGL 211 - Introduction to Technical and Professional Writing (3 credits)
- ~~PHIL 317 – Bio Medical Ethics (3 credits)~~
- PUBH 380 - Essentials of the U.S. Health Care System (3 credits)

Electives (0-33 Credits)*

(as needed)

Note:

* Coastal Carolina University offers a wide variety of online courses each semester. Course credit hours only count once toward the total university graduation credit hour requirements. Click on **Credit Sharing** for more information.

Total Credits Required: 120-131

Health Administration (Completion Program), B.S. ~~—without certificate and/or licensure~~

~~Building on the knowledge learned in entry level health professional program,~~ The purpose of the Bachelor of Science in health administration completion program is to provide advanced knowledge, values, and critical judgment skills needed to assume leadership and management roles in health care environments. This program will prepare graduates for advanced employment roles and for admission to advanced degree programs such as Master's in business administration (MBA) or Master's in health administration (MHA).

Student Learning Outcomes

By the end of this program, the student will be able to:

1. Apply theories of change and team leadership to management in health care.
2. Apply organizational theories, intellectual skills and competencies, and business principles when making decisions related to utilization of human and fiscal resources in health care.
3. Apply a structured process when making ethical decisions.
4. Analyze the leadership role within a selected health care organization.
5. Analyze research data and evaluate its application to best practice policies and procedures in health care.
6. Design, implement and evaluate evidence based services using market forces in health care.

Admission to Study

Applications for undergraduate study should be directed to the Office of Admissions and Merit Awards at Coastal Carolina University.

Admission Requirements

The health administration completion program at Coastal Carolina University builds on the foundation courses in associate degree programs and the liberal arts core curriculum. Admission to the program requires that students ~~meet one of the following options:~~

- ~~Students have earned either an Associate degree or Baccalaureate degree from a regionally accredited college/university with a minimum 2.0 cumulative grade point average and a 2.0 grade point average in all professional and science courses and have current certification and/or licensure in a health care discipline. Completion of Core Curriculum for students who do not possess the A.A., A.S., B.A., or B.S. degree is preferred (Statistics required).~~

~~———OR~~

- ~~Students~~ have earned either an Associate of Science, **an** Associate of Arts, **a** Bachelor of Science or **a** Bachelor of Arts from a regionally accredited college/university **or a bachelor degree of any kind, including U.S. equivalent bachelor degree that is**

approved by the [Core Curriculum Waiver petition](#), with a minimum 2.0 cumulative grade point average and a 2.0 grade point average (on a scale of 4.0) and be in good academic standing at the last institution attended. **Students who meet this entry requirement may or may not have a current certification and/or licensure in health care.**

Curriculum

There are ~~120-131~~ credits required for this degree. ~~45-46~~ credit hours are required courses for this program. ~~38-40 credit hours are required Core Curriculum courses for Coastal Carolina University.~~ Students with associate degrees in science and arts, **bachelor degrees in science and arts, or approved US equivalent bachelor degrees or have a degree that meets the core waiver petition** will be exempted from core curriculum requirements. Those students that have current certification and/or licensure in a health care discipline may be awarded ~~up to forty-five~~ **12** credit hours for the courses completed in their technical discipline, **licensure or certification.** ~~Additional credits can be obtained through the selection of elective courses, depending upon the interests of the students and the availability of distant learning courses.~~ Those students that do not hold a current certification and/or licensure in a health care discipline but have an A.A., A.S., B.A., or B.S. degree will need to take an additional ~~15~~ **12** credit hours of designated public health courses.

Students must earn a grade of 'C' or better in all courses under major requirements.

Technical Requirements

All courses in this program will be delivered in a distance learning format using the Moodle Learning Management System. This system includes various requirements for communicating and submitting assignments. It is expected that for every three semester hour course, students will spend an average of five to eight hours per week engaged in reading, studying, communicating, and completing assignments and assessments. Students who enroll in the Bachelor of Science in health administration completion program must have access (at home, at work, or through some other source) to a computer, internet service provider (high speed connection—DSL, cable modem, or LAN), and an approved web browser. **Students are expected to meet and or exceed the minimal recommendations for computer specifications. Please [click here](#).** ~~The approved web browsers are: Microsoft Internet Explorer (7 or higher) or Mozilla Firefox (3.x or higher). Mac users will need to have access to the Mozilla Firefox browser. In addition, students must have access to Microsoft Office 2003 (or higher).~~ Students must also have a basic level of computer skills and knowledge of computer operation. In addition, students should have a working knowledge of word processing, spreadsheet, and Internet web-browsing.

Degree Requirements (120-~~131~~ Credits)

(without health care discipline certificate and/or licensure **but accepted student has AA, AS, BA, BS, approved US equivalent Bachelors, or met the core waiver petition**)

Core Curriculum Requirements

~~(must include statistics)~~

Core Curriculum ~~(38-40 Total Credit Hours)~~ is waived ([Click Here](#))

Graduation Requirements

Graduation Requirements (3-7+ Credits) *

Foundation Requirements ~~(12-15~~ 12 Credits) *

Choose ~~five~~ four courses from the following (12 Credits):

(Up to 12 credits transferred from technical colleges)

- COMM 311 - Health Communication (3 credits)
- COMM 412 - Interpersonal Health Communication (3 credits)
- **BSHA 398 – Special Topics in Health Administration (3 credits)**
- **HADM XXX – Health Administration Elective (1 to 12 credits)**
- NUR 201 - Integrative Health Practices Across Cultures (3 credits) *
- PUBH 121 - Personal and Community Health (3 credits) *
- PUBH 222 - Medical Terminology (3 credits)
- PUBH 304 - Nutrition (3 credits)
- PUBH 310 - Issues in Family Life and Sexuality (3 credits)
- PUBH 333 - Environmental Health (3 credits)
- PUBH 340 - Drugs in Society (3 credits)
- PUBH 347 - Consumer Health Education (3 credits)
- PUBH 375 - Global Health Perspectives (3 credits)
- PUBH 382 - Concepts of Disease (3 credits)
- PUBH 410 - Epidemiology (3 credits)
- UNIV 495 Q - Internship (1 to 12 credits)

Major Requirements ~~(45-46~~ Credits)

Choose one course from the following statistics courses (3-4 Credits)

- **CBAD 291 – Business Statistics (3 credits)**
- **POLI 205 – Introductory Statistics for Political and Social Sciences (3 credits)**
- **PSYC 225 – Psychological Statistics (3 credits) AND**
- **PSYC 225L – Psychological Statistics Laboratory (1 credit)**
- **STAT 201 – Elementary Statistics (3 credits) AND**
- **STAT 201L – Elementary Statistics Computer Laboratory (1 credit)**

Complete the following courses (42 Credits):

- BSHA 305 - Health Care Marketing (3 credits)
- **BSHA 340 - Health Law and Compliances (3 credits)**
- BSHA 380 - Human Resource Management in Health Care (3 credits)
- BSHA 382 - Budgeting and Finance in Health Care (3 credits)
- BSHA 420 - Health Care Policy and Management (3 credits)
- BSHA 449 - Leadership and Organizational Change in Health Care (3 credits)
- ~~BSHA 455 - Managing Health Information (3 credits)~~
- BSHA 456 - Health Data Analysis (3 credits)
- **BSHA 457 - Health Data Analytics and Visualization (3 credits)**
- **BSHA 480 Q - Capstone Seminar in Health Administration (3 credits)**
- CBAD 201 - Financial Accounting (3 credits)
- CBAD 301 Q* - Management and Organizations (3 credits)
- ~~CBAD 350 Q* - Marketing (3 credits)~~
- ~~CBAD 363 - Business Finance (3 credits)~~
- ECON 101 - Survey of Economics (3 credits)
- ENGL 211 - Introduction to Technical and Professional Writing (3 credits)
- ~~PHIL 317 - Bio-Medical Ethics (3 credits)~~
- PUBH 380 - Essentials of the U.S. Health Care System (3 credits)

Electives (~~14-19 Credits~~)**

(as needed to reach 120 credit hours)

Note:

* Course credit hours only count once toward the total university graduation credit hour requirements. Click on **Credit Sharing** for more information.

** Coastal Carolina University offers a wide variety of online courses each semester.

Total Credits Required: 120-~~131~~

2. **Motion:** Proposal for change(s) in an undergraduate program – Psychology, B.S.

Psychology, B.S. (Form B – ID# 2666)

Degree Requirements (120 Credits)

Students must earn a grade of ‘C’ or better in each course used to satisfy major requirements, cognate requirements, and minor requirements.

Core Curriculum Requirements

Core Curriculum (38-40 Total Credit Hours)

Graduation Requirements

Graduation Requirements (3-7+ Credits) *

Foundation Courses (22-31 Credits) *

Complete the following courses:

- PSYC 101 - General Psychology (3 credits)
- PSYC 225 - Psychological Statistics (3 credits) AND
- PSYC 225L - Psychological Statistics Laboratory (1 credit)
- PSYC 226 - Research Methods in Psychology (3 credits) AND
- PSYC 226L - Research Methods in Psychology Laboratory (1 credit)

Choose one course/lab from the following:

Choose a scientific concept course and corresponding laboratory from the following list:

- ANTH 101 - Primates, People and Prehistory (3 credits) AND
- ANTH 101L - Primates, People and Prehistory Laboratory (1 credit)
- ASTR 101 - Conceptual Astronomy (3 credits) AND
- ASTR 101L - Conceptual Astronomy Laboratory (1 credit)
- ASTR 111 - Mysteries of the Sky (3 credits) AND
- ASTR 111L - Mysteries of the Sky Laboratory (1 credit)
- BIOL 101 - The Science of Life - Biology for Non-Science Majors (3 credits) AND
- BIOL 101L - The Science of Life - Laboratory for Non-Science Majors (1 credit)
- BIOL 121 - Biological Science I (3 credits) AND
- BIOL 121L - Biological Science I Laboratory (1 credit)
- BIOL 232 - Human Anatomy and Physiology I (3 credits) AND
- BIOL 232L - Human Anatomy and Physiology I Laboratory (1 credit)
- CHEM 101 - Introductory Chemistry (3 credits) AND
- CHEM 101L - Introductory Chemistry Laboratory (1 credit)
- CHEM 104 - Kitchen Chemistry (3 credits) AND
- CHEM 104L - Kitchen Chemistry Laboratory (1 credit)
- CHEM 111 - General Chemistry I (3 credits) AND
- CHEM 111L - General Chemistry Laboratory I (1 credit)
- GEOL 102 - Environmental Geology (3 credits) AND
- GEOL 102L - Environmental Geology Laboratory (1 credit)
- GEOL 111 - Physical Geology (3 credits) AND
- GEOL 111L - Physical Geology Laboratory (1 credit)
- MSCI 101 - The Sea (3 credits) AND
- MSCI 101L - Laboratory for The Sea (1 credit)

- MSCI 102 - Environmental Geology (3 credits) AND
- MSCI 102L - Environmental Geology Laboratory (1 credit)
- MSCI 111 - Introduction to Marine Science (3 credits) AND
- MSCI 111L - The Present-Day Marine Environment Laboratory (1 credit)
- PHYS 103 - Science of the Physical World (3 credits) AND
- PHYS 103L - Science of the Physical World Laboratory (1 credit)
- PHYS 137 - Models in Physics (3 credits) AND
- PHYS 137L - Models in Physics Laboratory (1 credit)
- PHYS 201 - General Physics I (3 credits) AND
- PHYS 201L - General Physics I Laboratory (1 credit)
- Or other course as designated by the department

Choose two courses/labs from the following:

Choose an additional two courses/laboratory science sequence from the following list:

- BIOL 121 - Biological Science I (3 credits) AND
- BIOL 121L - Biological Science I Laboratory (1 credit)
- BIOL 122 - Biological Science II (3 credits) AND
- BIOL 122L - Biological Science II Laboratory (1 credit)
- BIOL 232 - Human Anatomy and Physiology I (3 credits) AND
- BIOL 232L - Human Anatomy and Physiology I Laboratory (1 credit)
- BIOL 242 - Human Anatomy and Physiology II (3 credits) AND
- BIOL 242L - Human Anatomy and Physiology II Laboratory (1 credit)
- CHEM 111 - General Chemistry I (3 credits) AND
- CHEM 111L - General Chemistry Laboratory I (1 credit)
- CHEM 112 - General Chemistry II (3 credits) AND
- CHEM 112L - General Chemistry Laboratory II (1 credit)
- MSCI 111 - Introduction to Marine Science (3 credits) AND
- MSCI 111L - The Present-Day Marine Environment Laboratory (1 credit)
- MSCI 112 - The Origin and Evolution of the Marine Environment (3 credits) AND
- MSCI 112L - Marine Environment Laboratory (1 credit)
- PHYS 201 - General Physics I (3 credits) AND
- PHYS 201L - General Physics I Laboratory (1 credit)
- PHYS 202 - General Physics II (3 credits) AND
- PHYS 202L - General Physics II Laboratory (1 credit)
- PHYS 205 - Introductory Physics for Life Sciences I (3 credits) AND
- PHYS 205L - Introductory Physics for Life Sciences I Laboratory (1 credit)
- PHYS 206 - Introductory Physics for Life Sciences II (3 credits) AND
- PHYS 206L - Introductory Physics for Life Sciences II Laboratory (1 credit)
- Or other sequence as designated by the department

Choose one course from the following:

- MATH 132 - Calculus for Business and Social Science (3 credits)
- **MATH 133 - Calculus for Social Science (3 credits)**
- MATH 160 - Calculus I (4 credits)

Choose one course from the following:

- STAT 315 - Regression Analysis (3 credits)
- STAT 316 - Experimental Design I (3 credits)
- STAT 320 - Experimental Design II (3 credits)
- STAT 317 - Nonparametric Statistical Methods (3 credits)
- STAT 318 - Applied Statistical Methods (3 credits)
- STAT 319 - Categorical Data Analysis (3 credits)
- **STAT 323 - Sampling Design and Analysis (3 credits)**
- PSYC 480 - Intermediate Statistics (3 credits) AND
- PSYC 480L - Intermediate Statistics Laboratory (1 credit)
- Or other courses as designated by the department

Note:

* Course credit hours only count once toward the total university graduation credit hour requirements. Click on Credit Sharing for more information.

Students must earn grades of 'C' or better in PSYC 101, PSYC 225/PSYC 225L, and PSYC 226/PSYC 226L because these courses are required for the major.

Major Requirements (31-32 Credits)

Capstone

Complete **one** of the following **capstone** courses:

- PSYC 484 - History and Systems of Psychology (3 credits)
- **PSYC 490 Q - Internship (4 credits)**
- PSYC 497 Q* - Applied Research in Psychology (3 credits) AND
- PSYC 497L - Applied Research in Psychology Laboratory (1 credit)

Learning/Cognition Group

Choose one course from the following:

- PSYC 400 - Human Learning (3 credits)
- PSYC 401 - Cognitive Processes (3 credits)
- PSYC 402 - Psycholinguistics (3 credits)
- PSYC 407 - Principles of Learning (3 credits)
- PSYC 462 - Animal Behavior (3 credits)

Clinical Group

Choose one course from the following:

- PSYC 410 - Abnormal Psychology (3 credits)
- PSYC 411 - Abnormal Behavior in Children (3 credits)
- PSYC 428 - School Psychology and Exceptional Children (3 credits)
- PSYC 440 - Theories of Personality (3 credits)
- **PSYC 445 - Approaches to Psychotherapy (3 credits)**

Developmental Group

Choose one course from the following:

- PSYC 302 - Developmental Psychology (3 credits)
- PSYC 420 - Child Psychology (3 credits)
- PSYC 421 - Psychology of Adolescence (3 credits)
- PSYC 423 - Psychology of Aging (3 credits)
- PSYC 425 - Gerontology (3 credits)

Biological Group

Choose one course from the following:

- PSYC 415 - Human Neuropsychology (3 credits)
- PSYC 450 - Sensation and Perception (3 credits)
- PSYC 460 - Physiological Psychology (3 credits)
- PSYC 486 - Substance Abuse (3 credits)

Social/Applied Group

Choose one course from the following:

- PSYC 333 - Health Psychology (3 credits)
- PSYC 340 - Sports Psychology (3 credits)
- PSYC 430 - Social Psychology (3 credits)
- PSYC 465 - Psychology and the Law (3 credits)
- PSYC 470 - Industrial/Organizational Psychology (3 credits)

Quantitative Group

Choose one course from the following:

- PSYC 480 - Intermediate Statistics (3 credits) AND

- PSYC 480L - Intermediate Statistics Laboratory (1 credit)
- PSYC 483 - Principles of Psychological Testing (3 credits) AND
- PSYC 483L - Principles of Psychological Testing Laboratory (1 credit)

Psychology Electives

- Choose ~~two~~ **three** 300-400 level elective courses from psychology (PSYC). Choose courses that have not already previously been selected (these courses may not include PSYC 399, PSYC 490, PSYC 495, or PSYC 498/PSYC 499).

Cognate Requirement (12 Credits)

Psychology majors will select ~~an interdisciplinary~~ a cognate of upper level courses with the approval of their faculty adviser. A grade of 'C' or better is required in each course to be applied toward the cognate. ~~Six credits from PSYC 399, PSYC 490, or PSYC 498/PSYC 499 can be used to fulfill the cognate requirement.~~ **BIOL 232, BIOL 232L, BIOL 242, BIOL 242L, and approved STAT 3XX courses can double count to satisfy the foundation and cognate requirements. Courses cannot double count to satisfy the cognate requirement and the psychology major or elective requirement.**

The cognate requirement can also be fulfilled by completion of a minor, the Behavioral Neuroscience Concentration, the Forensics Concentration, **the Mental Health Concentration**, or the Gerontology Certificate program.

Behavioral Neuroscience Concentration

Students are required to take Human Neuropsychology, Physiological Psychology, and Neuroscience Foundations. The remaining eight credits must be selected from the options listed below. PSYC 415 or PSYC 460 may be used to satisfy the psychology biological group major requirement, but not the psychology electives major requirement.

Required Courses: (10 Credits)

Complete the following courses:

- PSYC 415 - Human Neuropsychology (3 credits)
- PSYC 460 - Physiological Psychology (3 credits)
- BIOL 420 - Neuroscience Foundations (3 credits) AND
- BIOL 420L Q* - Neuroscience Foundations Laboratory (1 credit)

Recommended Courses: (8 Credits)

Choose two from the following Biology Group:

- BIOL 330 - Microbiology (3 credits) AND
- BIOL 330L - Microbiology Laboratory (1 credit)
- BIOL 340 - Cell Biology (3 credits) AND
- BIOL 340L - Cell Biology Laboratory (1 credit)
- BIOL 343 - Comparative Physiology (3 credits) AND
- BIOL 343L - Comparative Physiology Laboratory (1 credit)

- BIOL 350 - Fundamentals of Genetics (3 credits) AND
- BIOL 350L - Fundamentals of Genetics Laboratory (1 credit)
- BIOL 410 - Developmental Biology (3 credits) AND
- BIOL 410L - Developmental Biology Laboratory (1 credit)
- BIOL 442 - Advanced Genetics (3 credits) AND
- BIOL 442L - Advanced Genetics Laboratory (1 credit)
- BIOL 450 - Molecular Biology (3 credits) AND
- BIOL 450L - Molecular Biology Laboratory (1 credit)
- CHEM 331 - General Organic Chemistry I (3 credits) AND
- CHEM 331L - General Organic Chemistry Laboratory I (1 credit)
- CHEM 332 - General Organic Chemistry II (3 credits) AND
- CHEM 332L - General Organic Chemistry Laboratory II (1 credit)
- CHEM 351 - Biochemistry I (3 credits) AND
- CHEM 351L - Biochemistry Laboratory I (1 credit)
- Or other courses as designated by the department

Note:

A grade of 'C' or better is required in each course to be applied toward the concentration in forensics.

Forensics Concentration ~~in Forensics~~

Students are required to take Psychology and the Law and Principles of Psychological Testing and the lab, along with Abnormal Psychology, Social Psychology or Psychology of Aggression. The remaining six (6) credits must be selected from the options listed below. PSYC 465 may be used to satisfy the social/applied group requirement, and PSYC 483/PSYC 483L may be used to ~~satisfy~~ satisfy the quantitative group requirement for the Psychology major. PSYC 410, PSYC 430 or PSYC 455 cannot double count for the major and forensics concentration requirements.

Required Courses: (6 Credits)

Complete the following courses:

- PSYC 465 - Psychology and the Law (3 credits)
- PSYC 483 - Principles of Psychological Testing (3 credits)
- PSYC 483L - Principles of Psychological Testing Laboratory (1 credit)

Choose one course from the following:

- PSYC 410 - Abnormal Psychology (3 credits)
- PSYC 430 - Social Psychology (3 credits)
- PSYC 455 - Psychology of Aggression (3 credits)

Recommended Courses: (6 Credits)

Choose two courses from different disciplines from the following:

- ANTH 303 - Murder, Mayhem & Madness: Culture & Crime (3 credits)
- ANTH 371 - Introduction to Forensic Archaeology and Anthropology (3 credits)
- COMM 302 - Communication Law and Ethics (3 credits)
- CSCI 434 - Digital Forensics (3 credits)
- INTEL 301 - Research and Communications in Intelligence (3 credits)
- INTEL 310 - Intelligence Analysis (3 credits)
- INTEL 311 - Intelligence Communications (3 credits)
- INTEL 312 - Intelligence Operations (3 credits)
- INTEL 330 - National Security (3 credits)
- INTEL 335 - Homeland Security (3 credits)
- PHIL 316 - Crime and Justice (3 credits)
- PHIL 321 - Symbolic Logic (3 credits)
- PHIL 323 - Philosophy of Law (3 credits)
- POLI 371 - Public Policy (3 credits)
- POLI 447 Q - Trial Advocacy (3 credits)
- POLI 452 - The Judicial Process (3 credits)
- POLI 455 - American Jurisprudence (3 credits)
- PUBH 320 - Public Health Policy and Advocacy (3 credits)
- SOC 301 - Gender and Society (3 credits)
- SOC 306 - Religious Cults and Violence (3 credits)
- SOC 308 Q* - Community Development and Social Change (3 to 4 credits)
- SOC 309 - Social Inequality (3 credits)
- SOC 311 - Sociology of Poverty (3 credits)
- SOC 320 - Individual and Society (3 credits)
- SOC 340 - The Sociology of Drugs & Drug Control Policy (3 credits)
- SOC 341 - Organized Crime (3 credits)
- SOC 350 Q* - Juvenile Delinquency (3 to 4 credits) [3 credits required]
- SOC 351 - Deviant Behavior (3 credits)
- SOC 352 - Comparative Policing (3 credits)
- SOC 353 - Criminology (3 credits)
- SOC 355 Q* - Race and Ethnicity (3 credits)
- SOC 450 - Victimology (3 credits)
- Or other courses as designated by the department

Note:

A grade of 'C' or better is required in each course to be applied toward the concentration in forensics.

Mental Health Concentration

Students are required to take one course from the Clinical group and Principles of Psychological Testing + Principles of Psychological Testing Lab, along with one course related to their specific interest in the mental health field. The remaining 6 credits must be selected from the options listed below. PSYC 410, PSYC 411, PSYC 428, PSYC 440, and PSYC 445 may not be used to satisfy the clinical group major requirement or electives requirement. PSYC 483/PSYC 483L may be used to satisfy the quantitative requirement for the Psychology major. PSYC 303, PSYC 333, and PSYC 465 may also be used to satisfy the psychology major requirement or electives requirement. PSYC 490 used for the special interest area of the Mental Health Concentration cannot be used to satisfy the Psychology major Capstone requirement.

Required Courses: (10 Credits)

Clinical – Choose one course from the following list (3 credits):

- PSYC 410 - Abnormal Psychology (3 credits)
- PSYC 411 - Abnormal Behavior in Children (3 credits)
- PSYC 428 - School Psychology and Exceptional Children (3 credits)
- PSYC 440 - Theories of Personality (3 credits)
- PSYC 445 - Approaches to Psychotherapy (3 credits)
- PSYC 483 - Principles of Psychological Testing (3 credits) AND
- PSYC 483L - Principles of Psychological Testing Lab (1 credit)

Special Interest – Choose one course from the following list (3 credits):

- PSYC 303 - Interpersonal Communication Skills (3 credits)
- PSYC 333 - Health Psychology (3 credits)
- PSYC 455 - Psychology of Aggression (3 credits)
- PSYC 465 - Psychology and the Law (3 credits)
- PSYC 490 - Internship (3 credits)

Recommended Courses: (6 Credits)

Choose two courses from different disciplines from the following list:

- COMM 304 - Gender Communication (3 credits)
- COMM 311 - Health Communication (3 credits)
- COMM 411 - Health and the Media (3 credits)
- COMM 412 - Interpersonal Health Communication (3 credits)
- COMM 421 - Social Media in Health Contexts (3 credits)
- HIST 451 - History of Modern Medicine and the Body (3 credits)
- HIST 462 - The Causes, Conduct, and Consequences of War (3 credits)
- PHIL 317 - Biomedical Ethics (3 credits)
- POLI 371 - Public Policy (3 credits)
- PUBH 340 - Drugs in Society (3 credits)
- PUBH 370 - Principles and Practices of Patient Education (3 credits)

NOTE: Download the order of business and open in Adobe. The keyboard shortcut to open/close the navigation pane is F4. Click on the paperclip symbol to view all attachments in this document.

- PUBH 440 - Gender, Culture, Literacy, and Disparities in Health (3 credits)
- SOC 340 - The Sociology of Drugs & Drug Control Policy (3 credits)
- SOC 351 - Deviant Behavior (3 credits)
- SOC 361 - Sociology of Health and Illness (3 credits)
- SOC 454 - Sociology of Death and Dying (3 credits)
- SOC 460 - Sociology of Mental Health (3 credits)
- SOC 465 - Sociology of AIDS (3 credits)
- Or other courses as designated by the department

A grade of 'C' or better is required in each course to be applied toward the mental health concentration.

Electives (0-1314 Credits)

Total Credits Required: 120 Credits

B. Calendar Committee (moved and seconded in committee)

1. **Motion:** Proposal to remove Fall Break (October 2-3) from the Fall 2020 Academic Calendar



Fall Break Motion



Revised Fall
Calendar

2. **Motion:** Proposal to allow Ex Officio committee members the opportunity to send a designee to committee meetings



Ex Officio Motion

C. Faculty Reduction-in-Force Committee (moved and seconded in committee)

1. **Motion:** To endorse the Faculty Reduction-in-Force Committee's plan and send to the full faculty for a vote

D. Faculty Senate Executive Committee (moved and seconded in committee)

1. **Motion:** A temporary addendum to the current Faculty Manual to include an extension for Post-Tenure Review.



PTR Extension

E. Faculty Welfare Committee (moved and seconded in committee)

1. **Motion:** Proposal to add §5.2.10 – University Financial Crisis and Exigent Circumstances to the Faculty Manual



5.2.10 - Univ
Financial Crisis

2. **Motion:** Proposal regarding financial sustainability guidelines for university athletics



Athletic Financial
Sustainability

F. Faculty Senator Nicholas Rhew

1. **Motion:** Proposal to create a new standing committee: Budget and Finance Committee



Budget and
Finance Committee

X. OTHER

XI. ANNOUNCEMENTS

XII. GOOD OF THE ORDER

XIII. ADJOURNMENT