### Bloom’s Taxonomy Action Verbs

<table>
<thead>
<tr>
<th>Remembering</th>
<th>Understanding</th>
<th>Applying</th>
<th>Analyzing</th>
<th>Evaluating</th>
<th>Creating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.</td>
<td>Demonstrate understanding of facts and ideas by organizing, comparing, interpreting, giving descriptions, and stating main ideas.</td>
<td>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</td>
<td>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</td>
<td>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</td>
<td>Compile information together in a different way by combining elements in a new pattern or proposing new solutions.</td>
</tr>
</tbody>
</table>

- define
- describe
- duplicate
- enumerate
- examine
- identify
- label
- list
- locate
- match
- memorize
- name
- observe
- omit
- read
- recall
- recite
- recognize
- record
- repeat
- reproduce
- recall
- select
- state
- tabulate
tell
- visualize

<table>
<thead>
<tr>
<th>I. Remembering</th>
<th>II. Understanding</th>
<th>III. Applying</th>
<th>IV. Analyzing</th>
<th>V. Evaluating</th>
<th>VI. Creating</th>
</tr>
</thead>
<tbody>
<tr>
<td>ask</td>
<td>associate</td>
<td>cite</td>
<td>classify</td>
<td>compare</td>
<td>contrast</td>
</tr>
</tbody>
</table>