The institution is welcoming and respectful. (73%)

I am treated fairly regardless of my identities and/or diverse backgrounds. (68%)

The institution is a safe place for students and keeps the campus safe. (56%)

I feel faculty and staff are genuinely concerned about my welfare. (53%)

I feel I belong, am accepted, and valued at the institution. (59%)

I am satisfied with my experience at Coastal Carolina University and would recommend this institution to a friend. (63%)

I feel student organizations are welcoming and reflect diverse groups of people. (66%)

60% of students believe the institution has students, faculty, staff, and senior leadership from diverse backgrounds.

90% of students are comfortable having friends, roommates, or neighbors from diverse backgrounds.

89% of students are comfortable interacting with students from diverse backgrounds.

82% of students are comfortable having discussions with people whose ideas and values are different from their own.

68% of students feel faculty and staff at the institution treat them with respect and value different perspectives.

66% of students are comfortable bringing up issues of discrimination or harassment.

60% of students believe the institution proactively implements policies to prevent discrimination of diverse backgrounds.
**Respondents at a Glance:** Data gathered was categorized by demographic information.

### Gender
- Female (n=1078, 68.8%)
- Male (n=430, 27.4%)
- Transgender (n=19, 1.2%)
- Other (n=27, 1.7%)
- Prefer not to answer (n=13, 0.8%)

### Sexual Orientation
- Heterosexual or straight (n=1227, 78.4%)
- Bisexual (n=173, 11.1%)
- Gay or lesbian (n=67, 4.3%)
- Unsure or questioning (n=24, 1.5%)
- Other (n=34, 2.2%)
- Prefer not to answer (n=40, 2.6%)

### Race/Ethnicity
- Hispanic (regardless of race) (n=98, 6.2%)
- American Indian/Alaska Native/First Nation (n=5, 0.3%)
- Asian (n=22, 1.4%)
- Black or African American (n=184, 11.6%)
- White (n=1150, 72.8%)
- Two or more races (n=59, 3.7%)
- Race and ethnicity unknown (n=62, 3.9%)

### Disability
- No (n=1213, 78.1%)
- Yes (n=231, 14.9%)
- Prefer not to answer (n=109, 7.0%)

### International Student
- No (n=1472, 94.2%)
- Yes (n=77, 4.9%)
- Prefer not to answer (n=13, 0.8%)

### Age
- 20 years old or younger (n=946, 60.3%)
- 21 to 25 years old (n=508, 32.4%)
- 26 to 30 years old (n=39, 2.5%)
- 31 to 40 years old (n=31, 2.0%)
- 41 to 50 years old (n=25, 1.6%)
- 51 years old or older (n=19, 1.2%)

### GPA
- Below 2.00 (n=30, 1.9%)
- 2.00 to 2.49 (n=86, 5.5%)
- 2.50 to 2.99 (n=172, 11.0%)
- 3.00 to 3.49 (n=393, 25.1%)
- 3.50 or above (n=834, 53.2%)
- Don't know (n=53, 3.4%)

### Region/Geographic Location
- Northeast (n=618, 40.4%)
- Southeast (n=696, 45.5%)
- Midwest (n=124, 8.3%)
- West (n=33, 2.2%)
- Southwest (n=28, 1.8%)
- International (not U.S.) (n=29, 1.9%)

### Served in Armed Forces
- No previous or current military service (n=1531, 97.7%)
- Yes, currently serving (n=15, 1.0%)
- Yes, previous service (n=21, 1.3%)

### Cumulative GPA
- Below 2.00 (n=30, 1.9%)
- 2.00 to 2.49 (n=86, 5.5%)
- 2.50 to 2.99 (n=172, 11.0%)
- 3.00 to 3.49 (n=393, 25.1%)
- 3.50 or above (n=834, 53.2%)
- Don't know (n=53, 3.4%)

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**First Generation (did parents/guardians graduate?)**
- No (n=597, 38.1%)
- Yes (n=955, 60.9%)
- Don't know (n=16, 1.0%)
Factors: Each factor below represents a group of statistically-related questions that describe a broad concept more completely than just a single question.

Factor 1: Perceptions of Institution
This factor measured students’ perceptions of the institution.

Factor 2: Visibility
This factor measured whether or not students view the institution as having students, faculty and staff, and senior leadership from diverse backgrounds.

Factor 3: Personal Attitudes and Behaviors
This factor measured whether or not students felt comfortable interacting with and having conversations with students from diverse backgrounds.

Factor 4: Co-Curricular Environment
This factor measured whether or not students felt the student activities offered at the institution enhance their ability to interact with, value and respect, and work with students who are different from themselves.

Factor 5: Perceptions of Peers
This factor measured students’ perceptions of their peers.

Factor 6: Perceptions of Faculty and Staff
This factor measured students’ perceptions of faculty and staff.

Factor 7: Perceptions of Administration
This factor measured students’ perceptions of administration.

Factor 8: Policies
This factor measured whether or not students believe the institution proactively implements policies to prevent discrimination related to diverse backgrounds.

Factor 9: Campus Accessibility
This factor measured whether or not students felt virtual and physical spaces at the institution were easily accessible.

Factor 10: Campus Safety
This factor measured whether or not students felt campus was a safe place for students.

Factor 11: Sexual Assault
This factor measured whether or not students are aware of and understand the policies, procedures, and resources in relation to sexual assault. This factor also measures whether or not students felt the institution would fairly address complaints of sexual assault.

Factor 12: Campus Training
This factor measured students’ perceptions of the campus training they received.

Factor 13: Overall Learning
This factor measured students’ perceptions of their overall learning in relation to diversity at the institution.

Factor 14: Overall Satisfaction
This factor measured students’ perceptions of their overall satisfaction at the institution.

*Percentage of respondents who agreed positively, negatively, or neutral with the above factors.

If you have any questions concerning the data from this assessment, please contact Institutional Research, Assessment, and Analysis at iraa@coastal.edu.
Factor Highlights: These factors are represented by a combination of statements, with examples provided below. The average percentage of students who expressed positive, negative, or neutral agreement with these statements is also provided.

### Campus Safety
To what extent do you agree with the following statements?
- The institution is a safe place for students.
- This institution does enough to protect the safety of students.
- This institution has adequate outdoor lighting.
- This institution is safe to walk around at night.

### Sexual Assault
To what extent do you agree with the following statements?
- I understand this institution’s formal procedures to address complaints of sexual assault.
- I know where to get help at this institution in the event of a sexual assault.
- This institution would administer the formal procedures to address complaints of sexual assault fairly.
- This institution would keep knowledge of the report limited to those who need to know.
- This institution would support the person making the report.
- This institution would take disciplinary action against the offender.
- This institution would forward the report outside to campus criminal investigators.
- This institution would take steps to protect the person making the report from retaliation.

### Overall Learning
As a result of my experiences at this institution:
- I discuss issues related to diversity.
- I make an effort to get to know people from diverse backgrounds.
- I have felt challenged to think more broadly about diverse issues.
- I have recognized biases that affect my thinking.
- I have critically evaluated my position on diverse issues.
- I can communicate effectively with people who are different from myself.